

Department of Sociology/Criminal Justice and Criminology

UMKC 2007-08 Graduate and Professional Catalog (1.0)

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Department Description

The Department of Sociology/Criminal Justice and Criminology offers programs of study leading to the following degrees:

- Bachelor of Arts in Sociology
- Bachelor of Arts in Criminal Justice and Criminology
- Master of Arts in Sociology
- Master of Science in Criminal Justice and Criminology

Program minors are available in:

- Sociology
- Criminal Justice and Criminology
- Anthropology
- Family Studies
- Women's Studies
- Gerontology

The department also participates in UMKC's Interdisciplinary Ph.D. program. See the Sociology Discipline in the School of Graduate Studies section of this catalog.

The mission of the department is to extend knowledge about the nature of social life. This mission includes continuing participation by faculty in significant criminological and sociological research; other scholarly endeavors; and inviting students to join in that activity by:

- Learning the core materials of the discipline.
- Acquiring research skills.
- Assisting in faculty research.
- Becoming involved in student activities that supplement coursework and research.

Department Activities

Academic Advising

Student academic advising is a continuous process in the department. The principal graduate advisers are available for consultation throughout the academic year. Graduate students are required to consult with the department to establish a tentative plan of study. A master's degree program of study form, and a form appointing a supervisory committee, should be submitted at about the mid-point in the program. Students should leave their mail and e-mail addresses with the department so they can receive notifications concerning the class time table, new classes and other departmental news and opportunities.

Financial Assistance

Students can receive financial assistance through various campus scholarships, loan programs, grants and the work-study program. Students who are interested should contact the Financial Aid and Scholarships Office. In addition, a small number of graduate students may receive financial assistance through teaching and research assistantships offered by the department. These assistantships offer an important opportunity for students to develop their professional skills through teaching or research. Information on other sources of aid for graduate students can be found on the School of Graduate Studies Web site at <http://sgs.umkc.edu/financial.asp>.

Center on Aging Studies

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The Center on Aging Studies, which is part of the College of Arts and Sciences, is an interdisciplinary unit concerned with education, research, resource development and community activities designed to understand and improve living conditions of the older population. Among the areas of research and training are health care systems and health promotion, caregiving, grandparents raising grandchildren, volunteerism, intergenerational relationships, social security, social identity and self development and aging in other cultures. The center seeks to bridge the gap between knowledge and its application in the development of services and policies.

The center, in conjunction with the College of Arts and Sciences Continuing Education Division, administers graduate and undergraduate certificate programs in gerontology, fosters new course development and provides continuing education opportunities for the community and the region.

The Center on Aging Studies has built on its position in the heartland of America with emphasis on issues of aging in rural areas. The center works closely with University of Missouri Extension throughout the state.

Master of Arts: Sociology

Admission Requirements

Regular admission to graduate study typically requires a baccalaureate degree in sociology from an accredited college or university with an undergraduate GPA of 3.0 (B) in the last two years (junior and senior) of coursework, and in sociology coursework. Students should have taken undergraduate courses in social theory, research methods, and statistics (equivalent to SOC 361, 362 and 363), and have passed each of these courses with a grade of B or higher. Students who do not meet these requirements may be accepted provisionally to the program. Provisional admission means deficiencies must be remedied before being fully admitted as a degree-seeking student in the master of arts in sociology program.

Application Procedures

Applicants for the spring semester must submit all materials by November 1, and those applying for fall semester admission must have materials submitted by March 1, or February 1 to be considered for graduate teaching or research assistantships. For an application to be processed, the following information must be submitted:

1. An application for admission to UMKC, <http://www.umkc.edu/admissions>.
2. All undergraduate transcripts.
3. Three letters of recommendation, preferably from former instructors.
4. A statement of one to three pages concerning your goals for graduate study, the nature of your interest in sociology, any past experiences relevant to this choice, and your future plans.

All application materials should be submitted to the university's Office of Admissions.

In addition, we strongly encourage a personal interview with the principal graduate adviser or other appropriate department faculty.

Career Implications of the M.A. in Sociology

Some M.A. recipients go directly into teaching at the community college or high school level. Others enter the corporate, nonprofit and government worlds in areas such as directors of research, policy analysis, consulting, human resource management and program management. Some may become a director in a social service agency. For outstanding students, the M.A. is preparation for doctoral level studies.

Student Learning Outcomes

Students with a M.A. in sociology should be able to:

- **Examine** the role and relevance of the sociological perspective for graduate students who will have the knowledge and skills necessary to pursue either a Ph.D. in a related field or to engage in enhanced study, research, and/or application of sociological method and theory.
- **Reflect on** contemporary issues and controversies in sociology, and advance sociological research through their own creative engagement with social theories and methods.
- **Explore** the theoretical and methodological perspectives in a chosen specialty area to elaborate the historical development and contemporary manifestation of social inequalities.
- **Advance** critical research and writing skills for professional development and civic engagement such that graduate students will deepen their professional commitment to community.

M.A. Degree Requirements

All graduate students are required to take the following courses which should be taken early in the program:

Required Courses:		Hours
SOC 5501	Social Theory I	3
SOC 5502	Social Theory II	3
SOC 5510	Sociological Research Methods I	3
SOC 5511	Sociological Research Methods II	3
SOC 5516	Intermediate Statistics	3

Other degree requirements include:

1. Students may choose the remainder of their coursework from the electives at the 5500 level offered in the department and from graduate courses offered in other departments (maximum of six credit hours) with the approval of the principal graduate adviser, and from 400-level courses within the department (maximum of six credit hours). In no case can more than three one-credit courses be part of the program of study.
2. Students are expected to earn a GPA of 3.0 or above in the core courses and an overall GPA of 3.0. Those who do not meet this requirement will be subject to review by the departmental graduate standards committee. Students who do not perform at a satisfactory level can be placed on probation or terminated from the program.
3. Students must choose either the thesis or the comprehensive exam option (described below), and complete the 30 credit hours of graduate coursework required for the degree option chosen.
4. Students must complete at least three credit hours of graduate work each semester (fall and spring) to maintain their standing in the program.
5. Students also must comply with all applicable general graduate academic requirements as listed in the School of Graduate Studies section of this catalog.
6. A program of study should be filed by the midpoint of the student's coursework. This should be completed in consultation with the principal graduate adviser or the student's committee chair. However, the plan of study can be modified during the coursework.

Degree Options

Students may complete the M.A. requirements in sociology through either 1) the thesis option, or 2) the comprehensive exam option. We advise students who are considering pursuing doctoral studies at any time in the future, or working in a field where they will need research expertise, to take the thesis option. Students pursuing either option will form an advisory committee composed of at least three graduate faculty members.

Thesis Option

The requirements for this option are 30 credit hours of graduate coursework. Three to six credits of the 30 hours are received for the master's thesis and independent readings. An oral defense of the thesis is required. Students who aspire to further study at the doctoral level should select the thesis option.

Comprehensive Exam Option

This option requires 30 hours of graduate coursework. After completion of all coursework, a comprehensive exam must be passed in the areas of sociological theory, research methods and statistics, and a substantive area of the student's choice.

Interdisciplinary Ph.D. Program

Sociology is currently participating in UMKC's Interdisciplinary Ph.D. program as a co-discipline. Students

interested in this study should review the School of Graduate Studies section of this catalog for general and discipline-specific admission criteria, academic regulations and degree requirements. Additional information may be found at the department's Web site (<http://cas.umkc.edu/soc>). Interested persons may also contact the department's doctoral program adviser at (816) 235-2529.

Criminal Justice and Criminology Program

The College of Arts and Sciences offers the bachelor of arts and master of science degrees in criminal justice and criminology (CJC), administered through the Department of Sociology/Criminal Justice and Criminology. Within the context of a liberal arts education, the program offers an interdisciplinary approach to study the criminal justice system. The program is designed to develop the intellectual skills required to function effectively as a field practitioner and to provide the knowledge base for careers as planners, administrators and researchers. The course offerings emphasize issues and problems relevant to policy considerations in criminal justice.

Master of Science: Criminal Justice and Criminology

Description of Program

The M.S. degree in CJC offers coursework that emphasizes policy analysis of criminal justice and criminology issues. The M.S.-CJC degree may serve as a terminal degree for those seeking appropriate study and academic credentials to qualify for management and administrative positions in justice-related agencies. The degree may also serve as preparation for advanced study in criminology and criminal justice at the doctoral level. Depending upon personal academic or career goals, students may concentrate studies in the treatment and research area, or the area of justice agency development and management.

Admission Requirements

The minimum admission requirements for entrance into the M.S.-CJC program include the following:

1. Completed an undergraduate degree, from an accredited university or college, with coursework in the socio-behavioral sciences sufficient to prepare for graduate-level study in the criminal justice and criminology field.
2. Achieved a minimum of 2.75 GPA in all undergraduate work, with a 3.0 GPA for courses within the socio-behavioral sciences area.
3. Completed undergraduate courses in statistics, research methods, and theories of crime.

The application process is competitive. Satisfaction of the minimum criteria stated above does not guarantee admission to the graduate program of study. Students are admitted according to their rank in the applicant pool and consideration of the adequacy of departmental resources.

Students who do not meet admission requirements, but who otherwise show promise for graduate work, may be admitted provisionally to the program. Provisional admission means deficiencies must be corrected before a student is fully admitted as a degree-seeking student in the M.S.-CJC program. Typical deficiencies include a need to take undergraduate coursework to prepare for graduate study in this program, or to demonstrate scholastic ability in graduate-level courses.

Application Procedures

Applicants must submit an application for admission to UMKC and transcripts of their undergraduate work to the university Office of Admissions. Additionally, applicants must submit a writing sample to the department's Admissions Committee. This writing sample should be a two to three page letter requesting admission to the program. In the letter, applicants should identify how their undergraduate education and their work or personal experience has prepared them for graduate study in the area of criminal justice and criminology. Also, the letter should address how applicants view study in our graduate program as fitting with their future career or educational goals. The writing sample is to be sent directly to the principal graduate adviser for the M.S.-CJC program at the department address. Applicants for the spring term must have all materials to the admissions committee by November 1, and those applying for fall semester or summer term admission must have materials in by April 1, or March 1 to be considered for graduate teaching or research assistantships.

The department strongly recommends that application materials be submitted at least five months before the anticipated date of initial enrollment to ensure all materials will be on hand in time for review.

Decisions regarding admission to the graduate program are made by the graduate faculty of the program. Materials are reviewed with attention to past academic performance and substantive areas of study that would prepare students for CJC graduate study.

Career Implications of the M.S. in CJC

The master of science degree in criminal justice and criminology is intended to prepare students for careers in field practice, research, administration and program evaluation in public and private justice-related agencies. Students also may find the degree a useful prelude to law school or doctoral study in criminal justice, criminology, sociology, political science or public administration. Career opportunities are not restricted to those traditionally defined as criminal justice (i.e., law enforcement or correctional administration). Options include program planning, policy evaluation and investigative work for state and federal regulatory agencies, management and planning for private security agencies; and research and evaluation for legislative and public and private advisory agencies. Students with the M.S. degree also may find some teaching opportunities open to them, although permanent employment in institutions of higher education usually requires a doctoral degree.

Student Learning Outcomes

Graduates from the Master of Science in Criminal Justice and Criminology program will:

- Have knowledge as to the character and recent trends in crime in the United States.
- Understand the major elements that shape and impact the development of justice system policies in response to crime.
- Have knowledge with respect to various models for defining the scope and operation of the criminal justice system.
- Have specific knowledge regarding recent developments in criminological theories that attempt to explain delinquent and criminal behavior.
- Be able to employ elements of qualitative and/or quantitative research methods to design scientific-based projects to examine issues related to criminal justice or criminal behavior.

- Have knowledge and understanding of statistical methods, processes, and tests to understand and interpret scientific research findings from the criminal justice and criminology literature.
- Have specific knowledge and understanding of current literature, research, and issues in a cognitive area related to criminal justice chosen by the student.

M.S. Degree Requirements

The M.S.-CJC degree requires successful completion of 30 credit hours of graduate work. Within these 30 hours, students may elect to complete a thesis or pursue the non-thesis option.

A core of six courses is required of all students. The required courses include:

Required Courses:	Hours
CJC 5501 Proseminar to the Criminal Justice System	3
CJC 5580 Policy and Decision Making in Criminal Justice	3
CJC/SOC 5516 Intermediate Quantitative Methods (Statistics)	3
CJC 5518 Advanced Theoretical Criminology	3
CJC/SOC 5510 Sociological Research Methods I	3
-or-	
CJC/SOC 5511 Sociological Research Methods II	3
In addition, one of the following courses is required:	
CJC 5551 Seminar in Policing	3
CJC 5570 Contemporary Corrections and Correctional Policy	3
CJC 5575 Correctional Rehabilitation and Treatment	3

The required graduate courses in statistics, research methods and theory demand completion of prerequisite courses in these areas from the student's undergraduate work. Those who have not had such courses may be required to take the prerequisite course(s) prior to enrolling in the graduate course. Beyond the required courses, students must complete an additional 12 hours of academic work. This work may include thesis hours, courses in independent directed studies, classes from the CJC curriculum, or courses from other disciplines. The content of those 12 hours of study will reflect the student's choice with respect to thesis or non-thesis options.

Those electing to write a thesis as part of their graduate work can receive up to 6 hours credit (CJC 5599) for preparation of the thesis. In addition to writing the thesis students must successfully complete an oral defense of that thesis before their supervisory committee. The research topic of the thesis will address some issue of specific interest to the student. Through courses, literature review, and analyses conducted in developing the thesis, students are expected to become proficient in their specific thesis topic area.

Those electing the non-thesis option will take coursework and directed studies related to a cognate area. Their 12 hours of study beyond the required courses will address the area of specialization, or cognate area, selected by the student. There are five possible cognate areas from which to choose:

1. Policing.
2. Legal aspects of the criminal justice process.
3. Corrections.
4. Women and crime.
5. Juvenile justice, delinquency and gangs.

In their final semester, these students must successfully complete written comprehensive exams covering topic areas from the required courses as well as their cognate area of study.

Students must complete at least 3 hours of graduate work each semester (fall and spring) in order to maintain their standing in the program. At minimum, a 3.0 GPA must be attained in all work offered for graduate credit. Students should consult the General Graduate Academic Regulations and Information section of the UMKC catalog for regulations that apply to all graduate students.

Anthropology Courses

5530 Anthropology Of Women (3). This class explores such global women's issues as cultural diversity, local and international politics, the economy and work, education and other ideologies, etc. We will inquire into women's lives in a variety of societies, during colonial contact, and in the current post-colonial New World Order to understand how the study of women through cultural anthropology informs all areas of life. In addition to the undergraduate course work, graduate students are required to submit a 15-page term paper at graduate-level quality.

5531 Feminist Theories (3). This class introduces the major feminist theories and their primary authors over the last 200 years. The class takes both an historical (we begin with two millennia of male-centered theories about women) and a conceptual approach (theories are grouped by common ground) and familiarizes the student with both the historical processes that necessitate feminist theories as well as with the breadth of the historically and currently available scholarship. Graduate students are expected to fulfill all undergraduate requirements at graduate-level quality, including independent research components; in addition, graduate students are required to be prepared to lead class discussions. Prerequisites: Introduction to Women's Studies Offered: Every Winter

5558 Cultures Of The African Diaspora (3). The course will explore the cultures of African people and their descendants who settled in Europe, the Caribbean or the Americas due primarily to the impact of the Trans-Atlantic trade in human beings. The focus will be comparative, with emphasis on cultural adaptation, kinship systems, music and religion

5580 Special Studies In Anthropology (1-3). An opportunity to explore in depth topics not included in usual course offerings. One or more topics will be announced in advance of registration.

Criminal Justice and Criminology (CJC) Courses

5500 Sociology Of Law (3). A sociological study of the legal system with focus on organizational analyses of the legal profession, courts as a social system, the bureaucratization of the legal process, stratification and the allocation of legal services and careers.

5501 Proseminar To The Criminal Justice System (3). This course is designed to address issues affecting the entire criminal justice system. The course addresses aspects of policing, courts and court administration, and the state of American correctional practices.

5510 Sociological Methods I (3). A survey of methods used by sociologists: selection and formulation of problem, research design, survey research, participant observation, sampling, reliability and validity, and use of scales, and data analysis. Crosslisted with SOC 510. Offered: Fall. Prerequisites: CJC 483 or equivalent

5511 Sociological Methods II (3). Quantitative research is the primary focus of the course; emphasis is placed on problem formulation; research design; sampling procedures, questionnaire construction and interviewing techniques; data collection; problems of scaling, computer statistical programs; linking appropriate statistical analyses with data analysis; and report writing. Cross listed with SOC 511. Prerequisite: CJC 483 or equivalent.

5516 Intermediate Statistics (3). A systematic development of the logic and practice of selected statistical methods used in sociological research. Included are analysis of variance and covariance, regression analysis, multiple contingency, and non-parametric tests. Prerequisite: CJC 363 or equivalent. Crosslisted with SOC 516.

5518 Advanced Criminological Theory (3). This course provides an understanding of past as well as present criminological theories by examining each criminological tradition (beginning in the 18th century and continuing into the present.) The primary aim of the course is to determine the root causes of deviant and criminal behaviors. Moreover, this course offers special attention to how society has historically reacted and responded to crime and deviant behavior. Furthermore, by examining crime and deviant behavior from a historical context, the students are able to determine how criminological theories have influenced public policies designed to reduce and control criminal behavior. In the final analysis, students will examine the rationales that society use to justify efforts toward punishment and treatment. Prerequisite: CJC 319 or equivalent.

5530 Crime And The Public Health Care System (3). This course will focus on how crime affects the public health care industry. Special attention will be given to the integration of criminal justice and public health care strategies to address the crime problem, reduction of victimization, and expensive medical costs.

5540 Criminal Justice Organization And Management (3). The purpose of this class is to introduce the student to the police, courts and corrections from an organizational perspective. First, this class discusses organizational theory, the idea of open and closed systems, the relationship of organizations to its environment and the concept of the organizational goal. Next, this class will address management issues and individual and group behavior in organizations. Finally, this class will discuss organizational change, and the requisite modifications for the implementation of change in organizations.

5551 Seminar In Policing (3). This course addresses the important topics related to the institution of policing. Through readings and class discussions, students will gain a better understanding of both historical aspects of policing as well as the future of policing. Topics include selection, training and socialization, police management, deviance and corruption, use of force, community oriented policing.

5565 Seminar In Crime Prevention (3). This seminar examines variations in methods to reduce crime in America, including strategies from the criminal justice system as well as other institutions. Building on established criminological theory, this seminar will evaluate the best practices to prevent crime across a variety of social contexts.

5570 Contemporary Corrections And Correctional Policy (3). Present-day correctional alternatives are considered regarding the correctional policy that is, or potentially can be, carried out within the various programs. Prisons, probation, parole community-based programs are evaluated as to the theory of punishment demonstrated within these programs. Emphasis is placed on what constitutes a rational and workable corrections policy and the form of correctional programs needed to realize such policy.

5571 Legal Aspects Of Criminal Justice Professionals (3). This course is designed to acquaint students with the powers that correctional administrators enjoy. In the final analysis, the course addresses the legal liabilities that administrators face if they infringe on the rights of people in the places of confinement.

5575 Correctional Rehabilitation And Treatment (3). This course will begin with a thorough examination of the rise, fall, and recent resurrection of "rehabilitation and treatment" in American Correctional strategies. Both past and current treatment strategies will be studied regarding their effectiveness in reducing recidivism. This will be done through a survey of the quantitative literature base. There will be some emphasis on treating special needs offenders (e.g., sex offenders, juvenile offenders, offenders with developmental disabilities or mental illnesses).

5576 Seminar In Criminal Justice And Criminology Issues (3). This course is an advanced exploration of the relationship between the criminal justice system and criminal behavior from at least one of the following perspectives: psychological, sociological, economic, legal, political or administration/management. Will include discussions and analysis of contemporary readings and on-going research in the selected perspective.

5580 Seminar: Policy And Decision Making In Criminal Justice (3). The focus of the course is the nature and scope of policy and decision-making processes in legal institutions and law enforcement bureaucracies.

5590 Directed Studies In Criminal Justice And Criminology (1-3). Individual research and study in the student's field of interest as approved and directed by major professors. The work involves examination and reporting of selected problems affecting the various agencies of our legal system. A. Law Enforcement B. Court Operations and Administration C. Corrections D. Legal Theory and Philosophy E. Criminological Theory F. Sociology of Law

5592 Advanced Gis For Crime Analysis (3). This course provides an overview of crime mapping as it relates to the spatial and temporal analysis of crime. Utilizing theory related to criminal offending, this course will provide students with hands-on experience in geographic profiling and crime prevention strategies. Prerequisites: GEOG 203 or equivalent

5595 Crime Analysis Internship (3). This experience involves working with crime analysts in the field. Students will learn and hone practical skills while being supervised by department faculty or staff. Prerequisite: CJC 592

5599 Research And Thesis (1-6). Directed specialized research. Before writing a thesis, the student must clear the topic and research design with the Supervisory Committee.

5699 Dissertation Research (1-12). Individual directed research leading to preparation and completion of doctoral dissertation. Prerequisites: PH.D course requirements completed. Offered: Every Fall, Every Winter, Every Summer.

5899 Required Graduate Enrollment (1).

Sociology (SOC) Courses

5501 Social Theory I (3). Examines the development of social theory in Europe up to the beginning of the twentieth century, with a focus on its intellectual precursors of social theory, debates over the nature of society, and controversies over the distinct features of sociology as an emerging academic discipline. The major perspectives covered include the intellectual origins of sociological thought in Great Britain, France, and Germany, and the debates as reflected in the writings of Karl Marx, Emile Durkheim, Max Weber, and Georg Simmel. Prerequisite: undergraduate course in Sociological Theory. Offered: Fall.

5502 Social Theory II (3). Examines the major sociological theories developed during the twentieth century and contemporary debates over the nature of society and the nature of our knowledge about society. Theories to be examined include behaviorism, symbolic interactionism, structural functionalism, phenomenology, conflict theory, postmodernism, those that attempt to integrate social agency and structure, and feminist theory. Prerequisite: Sociology 501. Offered: Winter.

5503 Controversies In Contemporary Social Theory And Practice (3). This course critically examines central issues in contemporary debates among social theorists over the nature of society and how it should be studied. Offered: Fall

5506 Colloquium: Research And Dissertation Project (3). A colloquium of Ph.D. students to be taken during the Fall semester of their second year in the program. Students will be guided to develop their dissertation proposal under faculty direction and exchange their experience. The focus of the seminar is on students developing and refining a research agenda that will eventually result in their dissertation proposal. Issues to be addressed include how to state the research question, how to identify and evaluate theoretical perspectives, how to review the literature, how to determine the methodology to be used as well as the options for data collection, and how to put all of this information into a readable and operational research proposal. Note: Fall.

5510 Sociological Methods I (3). A survey of methods used by sociologists: selection and formulation of problem, research design, survey research, participant observation, sampling, reliability and validity, use of scales, and data analysis. Crosslisted with CJC 510. Offered: Fall Prerequisite: SOC 362 or equivalent.

5511 Sociological Methods II (3). Quantitative research is the primary focus of the course; emphasis is placed on problem formulation; research design; sampling procedures; questionnaire construction and interviewing techniques; data collection; problems of scaling, validity and reliability; uses of secondary data sets; data analyses and report writing. Crosslisted with CJC 511. Prerequisite: SOC 362 or equivalent. Offered: Winter.

5512 Qualitative Methodology (3). Experience in field research and participant observation methodology with focus on the research process including the role of the researcher, data collection and analysis, ethical issues, and the value and limitation of qualitative methodologies. Prerequisite: One semester of research methods.

5516 Intermediate Statistics (3). A systematic development of the logic and practice of selected statistical methods used in sociological research. Included are analysis of variance and covariance, regression analysis, multiple contingency, and non-parametric tests. Prerequisite: SOC 363 or equivalent. Crosslisted with CJC 516.

5523 Sociology Of Deviance (3). A seminar devoted to a critical examination of the predominant studies on the subject as well as to a discussion of some of the major forms of deviance in contemporary American society.

5525 Complex Organizations (3). Examination of the more important studies and theories concerning organizations such as business, factories, governmental bureaus, churches and universities. The communication-decision process, status system, socialization, legitimization of power, and the interrelationships of formal structures.

5530 Anthropology Of Women (3). This class explores such global women's issues as cultural diversity, local and international politics, the economy and work, education and other ideologies, etc. We will inquire into women's lives in a variety of societies, during colonial contact, and in the current post-colonial New World Order to understand how the study of women through cultural anthropology informs all areas of life. In addition to the undergraduate course work, graduate students are required to submit a 15-page term paper at graduate-level quality.

5531 Feminist Theories (3). This class introduces the major feminist theories and their primary authors over the last 200 years. The class takes both an historical (we begin with two millennia of male-centered theories about women) and a conceptual approach (theories are grouped by common ground) and familiarizes the student with both the historical processes that necessitate feminist theories as well as with the breadth of the historically and currently available scholarship. Graduate students are expected to fulfill all undergraduate requirements at graduate-level quality, including independent research components; in addition, graduate students are required to be

prepared to lead class discussions. Prerequisites: Introduction of Women's Studies Offered: Every Winter

5538 Gender, Work And Social Change (3). This course examines the role of gendered work and consumption in global social change. Drawing from sociological perspectives on gender and work, this course foregrounds a global comparative analysis of societal development and working contexts, including tourism employment, sex work, domestic work, and agricultural, garment, and informatics production. Graduate students are required to carry out independent research or complete work in the area of public sociology and academic-service learning. Students will write a conference paper or journal quality article from this research. Offered: Every Winter

5540 Urban Social Structure (3). An examination of the social structure of the American city with special reference to the historical development of American cities. Attention will be focused on the role of social institutions as they have changed in relation to urban problems.

5554 Sociology Of The Aging Woman (3). An exploration of the intersection of gender and aging issues with special attention to cultural images of women, the development of self-concept and identity in mid-life and beyond, caring roles in the family, work and retirement, and health and mental health issues. These issues are examined within the context of social class, race, and ethnicity. Implications for community programs and social policy are considered. Graduate students will be expected to carry out a research project and to lead a class session.

5556 Aging And Developmental Disabilities (2). This course explores the experience of aging with a developmental disability or mental retardation within the context of normative aging. Among the comparisons made between older persons with and without developmental disabilities are their demographic characteristics, physical and cognitive functioning, role transitions and losses, identities and self-concepts, and family and caregiving issues. Policies, programs, and emerging concepts of best practices are considered within the context of quality of life, ethical, and community inclusion bases.

5557 Practicum In Aging And Developmental Disabilities (1). Students gain experience in working with and defining issues of older persons with developmental disabilities through placements in sheltered workshops, senior centers, residential group homes, and other community-based programs. Students must be simultaneously enrolled in Sociology 556.

5558 Cultures Of The African Diaspora (3). The course will explore the cultures of African people and their descendents who settled in Europe, the Caribbean or the Americas due primarily to the impact of the Trans-Atlantic trade in human beings. The focus will be comparative, with emphasis on cultural adaptation, kinship systems, music and religion

5560 Sociology Of Death And Dying (3). This course examines attitudes, behaviors, and institutions related to death and dying in contemporary American society. Topics include the meanings of death in American society, social settings for dying, interaction with the dying, customs and practices surrounding death, role transitions of survivors, and suicide. Special attention is given to issues of aging and dying.

5580 Special Studies In Sociology (1-3). An opportunity to explore in depth topics not included in usual course offerings. One or more topics will be announced in advance of registration.

5595 Directed Research Experience (3). Research project supervised by faculty.

5597 Independent Readings (1-3). Intensive readings in an area selected by the student with prior consultation with the instructor.

5599 Thesis And Research (1-6). Directed specialized research. Before writing a thesis, the student must clear the topic and research design with the Supervisory Committee. The course also involves the writing of the thesis.

5699 Dissertation Research (1-12). Individual directed research leading to preparation and completion of doctoral dissertation.

5899 Required Graduate Enrollment (1).