

Department of History

UMKC 2007-08 Graduate and Professional Catalog (1.0)

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Department of History

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Department Description

The faculty of the Department of History believe history is an essential component of a liberal arts education. As an important part of the curriculum, historical study enables the student to understand the interaction of many aspects of state, society and culture, and the dynamics of human change. It offers a valuable perspective on contemporary problems as well as knowledge of the past for its own inherent interest.

Department offerings at the undergraduate and graduate levels include the major areas of historical concern such as:

- American History
- Ancient, Medieval and Modern European History

In recognition of the role of a university in its community – local, national and world – the department offers courses in

- Urban and Social History
- The History of Science
- Asian and Middle Eastern History
- Judaic Studies
- Religious Studies
- Women's Studies
- Black Studies

The department is also vitally involved in interdisciplinary courses and programs.

An illustrated guide to the following information is available at:

<http://cas.umkc.edu/history/degree/masters/Mastersinhistory.htm>

Master of Arts: History

The Department of History offers two options leading to the master of arts degree. Both require 36 credit hours.

- M.A. in History with Thesis. This degree is for students who want to keep open the option of continuing their education beyond this degree.
- M.A. in history without Thesis. This degree is for students wishing to conclude their history education with this degree.

Admission Requirements

The Department of History will consider for admission as a regular graduate student any student:

- Whose undergraduate major was History.
- Who had a 3.0 grade-point average in History courses and a 3.0 grade-point average overall.

Applicants who do not hold an undergraduate degree in History, but whose baccalaureate program included substantial training in History and/or related subjects, may also be considered for regular admission.

In order to be admitted into the program, applicants must provide evidence that they have scored

- A minimum of 500 on the verbal portion and/or
- A minimum of 3.5 on the analytical writing portion of the GRE test

and submit:

1. A completed admissions application.
2. GRE test results.
3. An autobiographical essay.
4. An essay detailing your scholarly interests (including if possible: the faculty with whom you wish to study).
5. A sample of your scholarly writing.
6. Three letters of recommendation.

Most materials can be completed and submitted online.

- Complete the admissions application online at www.umkc.edu/admissions/.
- Send copies of your GRE results to

Mailing Address

University of Missouri-Kansas City
Admissions
5100 Rockhill Road
Kansas City, MO 64110-2499

You may also wish to send a copy to

Mailing Address

University of Missouri-Kansas City
Department of History
Attn. Andrew Bergerson
5100 Rockhill Road
Kansas City, MO 64110-2499

- Send your autobiographical essay, your essay detailing your scholarly interests, and the sample of your scholarly writing as .pdf files attached to e-mail addressed to:

Office of Admissions
Ms. Hannah Eckes
eckesh@umkc.edu

as well as a copy to (cc:)

Department of History
Dr. Andrew Stuart Bergerson, Master's
Adviser
bergersona@umkc.edu

- Download copies of the forms for letters of recommendation at the departmental Web site: cas.umkc.edu/history/degree/masters/Mastersinhistory.htm.

Financial Aid

There are a limited number of Graduate Teaching Assistantships available. For information and forms, contact the History office directly. The School of Graduate Studies also administers graduate fellowships and scholarships. For all other inquiries about financial aid, contact:

Financial Aid and Scholarships Office
Administrative Center, Room 101
5115 Oak Street
(816) 235-1154 (Kansas City Metro)
1-800-775-8652 (Outside of Metro)
Fax: (816) 235-5511
finaid@umkc.edu
<http://www.umkc.edu/finaid>

Student Orientation (The Graduate Student Barbeque)

The Department of History hosts an annual graduate student barbeque on the third Sunday in September, at which:

- Students are introduced to the program curriculum and administration.
- Graduate students are encouraged to build working relationships with faculty and peers.
- Faculty mentors/advisers are identified for each student.

Student Learning Outcomes

This master's program is designed for students who have already completed a non-terminal baccalaureate degree with a major in history or a related field. Students may pursue this master's degree as a terminal degree or leave open the option of continuing to a doctorate. In this program, students will typically develop an in-depth knowledge of three fields of historical scholarship in their areas of interest, including chronology, bibliography, major themes and interpretations. Students may find that they develop these interests in the process of their interaction with the department faculty. In the process of developing this advanced knowledge, students will also be expected to master the skills of historical scholarship. They will learn:

- How to think critically about and conduct effective research into the past.
- How to compose this research into an eloquent story about the past on the basis of primary, secondary and theoretical sources in critical debate with other historians about historical events, interpretations, methodology, theory and historiography.
- How to communicate their histories in a variety of oral and written modes appropriate to professional historians (in book reviews, articles, conference-style presentations, peer debate and with academic honesty).

Curricular Requirements

Language Requirements

The M.A. in History with thesis will require demonstration of language competency if the subject matter requires it. The faculty adviser will determine how this requirement should be fulfilled. The M.A. in History without thesis does not require language competency.

Course Requirements

Students seeking to fulfill either program option are required to complete a minimum of 36 credits of graduate-level work which must include completing the following courses with a grade of 2.67 (B-) or better:

1. Research Methodologies 5581 for 3 credits
2. Any two Research Seminars (5587R,5587RB) for a total of 6 credits

3. At least two graduate-level colloquia (5582,5584,5585,5586) for a minimum of 6 credits

The department encourages students to take all of the remaining courses in their curriculum (21 credits) in the History department at the 5500 level. With the approval of the student's faculty adviser, however, students may take up to 6 credits at the 400 level if these fit with their overall program of study. Students may also take up to 9 credits in courses outside the department provided:

1. They are demonstrably graduate level courses.
2. They clearly relate to the student's program of study.
3. The student receives the approval of her/his supervisory committee.

Students may transfer up to 20% of the graduate credit hours appearing on the final program of study from another recognized graduate school.

Non-Thesis students may take up to 6 credits of Non Thesis Research/Readings (5597) in which they receive one on one instruction in areas of their own special interest (a course offered at the discretion of individual instructors).

Thesis-option students must take at least 1 and no more than 6 credits of Thesis Research/Readings (5599R) in which they receive one-on-one mentoring as they develop their own contribution to knowledge based upon extensive research, reflection, and careful analysis (a course offered at the discretion of individual instructors).

Research Methodologies

This course is offered once a year in the fall semester on either a tuesday or a thursday evening. In it, students will

1. Read broadly and learn about the major trends in historiography.
2. Develop fundamental skills of the professional historian such as the ability to analyze primary sources, write academic book reviews, make conference-style presentations, and discuss the work of other historians critically among peers.

The course typically culminates in the production of a research and/or grant proposal for a real or hypothetical research project.

Colloquia

Subjects include:

- American History
- European History
- The Non-Western World

On a rotating basis, two of these courses are offered each fall and spring semester, one on monday and one on wednesday evenings. In them, students will

1. Read broadly and learn about the major trends in the historiography of a particular historical problem, place, period, or specialization.
2. Develop fundamental skills of the professional historian such as the ability to write academic book reviews, make conference-style presentations, and discuss among peers the work of other historians critically.

This course typically culminates in the production of a term paper and/or literature review on a subject of the students interest that could serve as the context for a future research project or comprehensive examination field.

Research Seminars

Subjects include:

- Communities and Identities
- Gender, Sexuality and the Body
- Globalization and Internationalism
- Material Culture and Everyday Life
- Region and the Environment
- Science, Technology and Medicine
- Texts and Ideas

On a rotating basis, two of these courses are offered in the spring semester, one on tuesday and one on thursday evenings. Students may take two in the same semester only with the approval of their faculty adviser. In them, students will

- Read examples of this field of scholarship.
- Develop an expertise in a research agenda of their own creation.
- Exercise the fundamental skills of the professional historian such as the ability to write a research proposal, conduct historical research, make conference-style presentations of their research, and discuss the work of other historians critically among peers.

This course typically culminates in the production of an article-length “publishable” paper based on primary research making a contribution to the existing literature. Students writing superior papers will participate in a graduate student conference at the end of the spring semester. The other students will also attend as an audience.

Dual-Numbered Courses (300/5500 & 400/5500)

Offered at a variety of times each semester, these courses expose graduate students further to major trends in the historiography of larger historical problems, places, periods, or specializations and allow them to hone their skills at academic history. Often taught in conjunction with undergraduate courses in the same subject area, graduate students in these courses will be held to a higher standard of knowledge and performance.

The Annual Graduate Student Conference

The Department of History will host an annual graduate student conference on thursday afternoon and evening of the reading period in the spring semester. In it, students will

- Demonstrate their expertise in a research agenda of their own creation.
- Present their research to peers and faculty.
- Comment constructively and critically on the research of others.
- Engage critical questions in public.
- Celebrate their academic achievements that year.

During the banquet, one member of the departmental faculty will present his/her latest research as the keynote speaker. Afterwards, the faculty will present one student participant of the conference with the Carla Klausner Award for the best paper/presentation.

Academic Standards

Minimum Expectations

Students must demonstrate satisfactory progress towards the completion of their degree. In all courses students must

1. Receive a grade of 2.67 or higher in all courses taken in the History Department.
2. Maintain a minimum cumulative 3.0 graduate GPA.
3. Adhere rigorously and conscientiously to academic standards of honesty (see below).

4. Demonstrate serious commitment to scholarship and intellectual engagement.
5. Abide by all requirements of the School of Graduate Studies (see School of Graduate Studies section of the Graduate and Professional Catalog), in addition to those of the Department of History.

In terms of administrative procedures, they must punctually file the following forms, each of which must be approved by the M.A. adviser, the faculty adviser and the other members of the supervisory committee:

1. A tentative program of study, and the form listing the initial members of their Supervisory Committee, by the 15th of October or 15th of March before the completion of their 15th credit hour.
2. A final program of study, and the form listing the final members of their supervisory committee, by the 15th of October or 15th of March before the completion of their 30th credit hour.

Extenuating Circumstances

Students incapable of meeting administrative deadlines may request an extension from the M.A. adviser. These requests must be made in writing in advance of the deadlines. Incompletes will be given only when there are legitimate reasons for not completing course requirements on time, and only when there are reasonable expectations that work can be completed within the time allowed by the School of Graduate Studies (maximum of one year).

Probation

Failing any of these conditions means that the student is not making satisfactory progress towards the completion of her/his degree. In that case, the student will be placed on probation and will have to petition the department, through a letter to the M.A. adviser and graduate committee, for permission to resume his or her studies the following semester. The department will then recommend a reasonable plan for remediation. If the student fails to meet the standards set by the department, the student will be declared ineligible for enrollment and dropped from the program.

Academic Dishonesty

Plagiarism is an inexcusable act in the view of the History faculty. Any student guilty thereof will be liable to expulsion from the program. A detailed statement by the faculty is available in the History office and online (cas.umkc.edu/history/StudentConduct.htm).

Research dishonesty refers to any conduct that is intended to mislead or communicate false research data or results, or which communicates such data or results in reckless disregard of their false or misleading character. Illustrations of research dishonesty include, but are not limited to, the following:

- False or misleading statements or publications concerning research data or results.
- Intentional or reckless distortion or misinterpretation of research data or results.
- Use of research methods which the researcher knows to be unreliable or which produce erroneous results, unless appropriately explained in publications and reports of the research.
- Release of research data or scholarly efforts of other persons, and representing them as one’s own or failing to give appropriate credit to their sources.
- Misuse of the work of others or misrepresentation of authorship as that of the student.

Completing the Program

The Supervisory Committee

The supervisory committee consists of three full-time, regular members of the UMKC History department who are also members of the graduate faculty, with the students faculty adviser serving as chair of this committee.

- For Non-Thesis students, the supervisory committee will ordinarily serve as the final examining committee. In consultation with the supervisory committee, the student should select fields for examination.
- For Thesis students, the supervisory committee will serve as the readers for the thesis.

With the approval of the faculty adviser:

- One member of the committee may be a full-time, regular member of another UMKC department so long as that person is also a member of the graduate faculty.
- A fourth member may be added to the committee from the adjunct graduate faculty or from the graduate faculty of another institution.

Final Masters Examination for Non-Thesis Students

Candidates for the M.A. degree without thesis will be examined in any three fields. (See List of Fields offered by regular graduate faculty.) In each, the student must demonstrate mastery of the historical knowledge:

1. Including chronology, bibliography, major themes and interpretations.
2. Implying that the students knowledge significantly exceeds his or her class work.
3. Reflecting an in-depth knowledge of that field of historical scholarship.

In all of the fields, students must also demonstrate mastery of the skills of historical scholarship. This means:

- In writing and orally, to summarize a body of literature and take a critical position in that historiographic debate.
- To use particular historical facts to draw interpretive conclusions.
- To use historical interpretations to engage in critical debates about how history should be written.

In terms of procedure, students will typically:

1. Propose a list of no fewer than 15 landmark monographs and essays to each committee member that reflect the trends and debates in the field for which they are responsible.
2. Meet with the individual member of the faculty to discuss these texts (possibly as part of Non-Thesis Reading/Research 5597).

When the student has demonstrated his/her preparedness to each individual member of the committee, the faculty committee will

1. Meet to develop an integrated set of questions for that particular students exam.
2. Meet with the student in advance of the examination to explain what is expected.

Written exams will be held on the Monday, Tuesday and Wednesday of the 4th week before "finals week". The student will typically be given:

1. One exam per field.
2. One exam per day.

3. Three hours for each exam.
4. A choice of questions for each exam.

At least one week later, but before classes are finished, the student will be examined orally for no more than two hours in which the exam is discussed by faculty and students and follow-up questions are posed. Students are encouraged to reflect on their own written examinations. Each examiner will evaluate the examination according to the following scale: Superior, Good, Fair, and Inferior (Fail). A grade of Fair or better in all three fields is required for the award of the master's degree.

Suggested Fields of History

- American Studies
- Ancient History
- Arab-Israeli Conflict
- Colonial Latin American History
- Communities and Identities
- Contemporary European History
- Contemporary United States History
- Cultural History
- Early Modern European History
- Early Modern World History
- Early United States History
- Environmental History
- European Social History
- Intellectual History
- Islamic History
- Gender History
- Globalization
- History of Everyday Life
- History of International Relations
- History of Material Culture
- History of Medicine
- History of Religions
- History of Science
- History of Sexuality
- History of Technology
- History of the Body
- History of the Family
- Japanese History
- Medieval England History
- Medieval European History
- Medieval Italy History
- Medieval Jewish History
- Medieval World History
- Middle East History
- Modern British History
- Modern European History
- Modern German History
- Modern Latin American History
- Modern United States History
- Modern World History
- 19th Century United States History
- Nordic History
- Ottoman History
- Pre-Colonial Latin America History
- Regional History
- Renaissance History
- South Asian History
- Southern United States History
- 20th Century United States History
- Western United States History
- Womens History
- United States Constitutional History
- United States Diplomatic History
- United States Social History

Master's Thesis (for the Thesis Option)

Candidates for the M.A. degree with thesis will be required to write an original piece of historical scholarship based on their own research in primary sources and to make a contribution to the existing literature on the subject. By the 15th of October or 15th of March (before the completion of their 30th credit hour) the students must submit a research proposal for the thesis, approved by the faculty adviser, to the M.A. adviser for filing. Students should:

1. Meet regularly with the faculty adviser during research and writing.
2. Solicit the advice of the other members of the committee before submitting a final draft to the entire committee.

The completed thesis will:

1. Summarize the literature/s relating to this area of research and take a critical position in it/them, engaging questions about chronology, bibliography, major themes and interpretations.
2. Explain and justify its theory and methodology.
3. Tell a story about the past eloquently on the basis of primary sources.
4. Comply with academic standards of honest and disciplinary standards of evidence.
5. Comply with all formal and administrative, University-wide guidelines for thesis submission. (Students are highly encouraged to attend a workshop offered by the School of Graduate Studies on proper thesis format held typically during the third week of each semester. See Appendix for links to formatting guide.)

The final draft of the thesis is due no later than two semesters after the completion of coursework. Written requests for extensions to this deadline, approved by the faculty adviser, should be submitted to the M.A. adviser in advance of this deadline. Students must abide by the Completion Timeline for Theses and Dissertations prescribed by the School of Graduate Studies (see Appendix for links.)

Defense of Master's Thesis

Candidates for an M.A. degree with thesis will be required to defend their thesis in an oral examination, advertised and open to the public, in which the student will

1. Make a 20 minute conference-style presentation of his/her research.
2. Respond to questions from the audience and the committee about events, interpretation, theory, method and historiography.

Each examiner will evaluate the thesis according to the following scale: Superior, Good, Acceptable, Acceptable with Revisions, and Unacceptable (Fail). A grade of Acceptable or better by all members of the committee is required for the award of the master's degree.

Honary Organizations

The department sponsors a chapter of the national history honorary, Phi Alpha Theta. Admission into the honorary requires a 3.2 grade-point average in a minimum of 12 credits of graduate work. The honorary sponsors programs and lectures during the school year, and members are often invited to read papers at the regional conventions. Membership in Phi Alpha Theta is noted on each honoree's official transcript.

Interdisciplinary Ph.D. Program

History is an academic discipline eligible for full participation in UMKC's Interdisciplinary Ph.D. Program. Students

interested in this study should review the School of Graduate Studies catalog for general and discipline-specific admission criteria, academic regulations, and degree requirements. Interested students should contact the department's doctoral program adviser, Carla Klausner.

History Courses

5500CL Cluster Course: Nordic Culture (3).

5500CM Cluster Course: Mexico, Central America And The Human Condition (3). See course description for History 300CM.

5500CP Special Topics In History For Graduate Studies (1-3).

5500CY Cluster Course: The Ancient World And The Cinema (3).

5500CZ Special Studies History (1-3).

5500P Special Topics In History For Graduate Studies (1-3).

5500R Special Topics In History For Graduate Studies (1-3). See course description History 400.

5500RC Special Topics In History For Graduate Studies (1-3).

5500RD Special Topics In History For Graduate Studies (1-3).

5500Z Special Studies: Labor In Industrial America (3). This course examines the history of work and the working class in the U.S. from 1877 to the present. We will focus on the transformation of the workplace, the rise of the union movement, the nature of cultural and political organizations, workers' relationships with other social groups, and the role played by gender, race, and ethnicity in uniting or dividing the working class.

5501A Religion In America (3). An in-depth examination of selected aspects of the history of religions in America from the colonial period to the present. Special emphasis will be given to methodological issues in the study of American religious history. Offered: On Demand

5502 America, 1000-1763: The Formative Era (3). Early American history encompasses the formative era of many institutions and attitudes which still persist in present-day America. A study of how these patterns and policies emerged will enlighten us as to our current ways our society seeks to adapt to change.

5503 America, 1763-1783: The Revolutionary Heritage (3). The American Revolution created American history by creating a new nation. What the American Revolution was depends to a large extent upon what Americans think they are or ought to be. The goals of this course, therefore, are twofold: (1) to probe the nature, causes and consequences of the American Revolution; (2) to assess the intentions and behavior of both the Framers of the Constitution in 1763-1783 and the inheritors of modern America.

5504 America, 1783-1828: The National Experience (3). See course description History 304.

5505 America, 1828-1852: The Jacksonian Period (3). See course description History 305.

5506 America, 1850-1877: Civil War And Reconstruction (3). See course description History 306.

5507 America 1877-1917: Development Of Industrial America (3). See course description History 307.

5508A America 1914-1945: The Era Of The World Wars (3). See course description for History 308B.

5508B America 1945-Present: Our Times (3). See course description for History 308B.

5511 Medieval Civilization I (3). See course description History 411.

5512 Medieval Civilization II (3). See course description History 412R.

5512A Women And Family In Medieval And Early (3). This course explores the roles of women in the social, economic, political, and cultural environments of medieval and early modern Europe. We examine the lives of women in all areas of life, from the ordinary to the extraordinary, in urban and rural environments, from the centers of religious and political power to the margins of society. Focus will be on the world of work for urban and peasant women and on the social and legal institutions of marriage, kinship, and the family. The course makes extensive use of primary source by and about women during this period.

5512B The Black Death And Late Medieval Society (3). This course examines all aspects of late medieval and early Renaissance society in Western Europe. The Black Death of 1348/1349 serves as the entry point into the historical study of the economy, demography, and culture during this transitional period.

5513 Renaissance (3). See course description History 413.

5514 Reformation (3). See course description History 414.

5515B 17Th And 18Th Century European History (3). This course is designed to present the upper-division undergraduate with a firm grasp of the major intellectual, cultural, political and economic development of 17th and 18th century Europe. It considers the bitter Thirty Years War in Century Europe, the rise of the Netherlands, the fall of Italy and Spain, the rise of constitutional and absolutist styles of government, the scientific revolution, the colonization by Europeans of the Pacific and Indian Ocean Basins, Enlightenment political philosophy, the Agricultural Revolution, and the French Revolution. Also offered for undergraduates as 415B. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

5516 The French Revolution And Napoleon (3). See course description History 416R. Fall.

5517 19Th Century European History (3). This upper-division course will survey significant trends in warfare, politics, economics, social relations and culture in 19th century Europe, paying particular attention to the rise of modern ideologies and identities, world hegemony, and the social technologies of dehumanization that foreshadowed the unprecedented inhumanities of the 20th century. Also offered for undergraduates as 417R. Graduates will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

5518 20Th Century European History (3). This upper-division course traces the history of Europe in the 20th century. It will survey significant trends in warfare, politics, economics, social relations and culture, paying particular attention to the issues of modernity and postmodernity, imperialism and decolonization, dehumanization and genocide as well as the role of ordinary people in these systems of mass destruction. Also offered for undergraduates as 418R. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

5519 Contemporary European History: 1950-2000 (3). This upper-division course traces the history of Europe in the period of living memory. It will survey significant trends in warfare, politics, economics social relations and culture, paying particular attention to the rise of globalization and the condition of postmodernity, decolonization and neo-colonization, European unification and everyday life. Also offered for undergraduates as 419R. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

5523 Social History Of Recent America (3). See course description History 323R.

5525R European Criminal Justice History, 500-1900 (3). This course will survey European crime, criminal procedure, policing and punishment between 500 and 1900. Particular attention will be given to changing methods of proof (oaths, ordeals, juries); changing type of criminal activity (banditry, vagrancy, witchcraft, professional theft) and changing penal strategies (the stocks, breaking on the wheel, the workhouse, the prison, the penitentiary). English experiences are emphasized.

5526R The Scientific Revolution 1500-1700 (3). See course description History 426R.

5527 The Darwinian Revolution, 1650-1900 (3). See course description History 427R.

5528A History Of The Body (3). This advanced course will explore the new field of the history of the body, with particular attention to sexuality and gender. Topics will include the history of sexualities, the body and society, body disciplines, medical practices and representations of illness, beauty, and fashion, and the relationship between sexualities and nationalisms.

5528B Women & Medicine:Patients & Practitioners From Antiquity-Present (3). This course explores, in a selective fashion, the role of women in Western Medicine both as health care providers and patients. The subject of the history of medicine is too broad to be covered comprehensively in a semester, and so we will focus on diseases or physical conditions which were believed to be limited to women-childbirth, certain mental health conditions, reproductive health, breast cancer-as well as the increasing marginalization of women within the profession of health care providers to those branches concerned primarily with "women's problems."

5530 The Ordeal Of Total War Europe,1900- 1950 (3). This upper-division course traces the history of Europe-on its own and in its relations to the rest of the world from its use of genocide "beyond" its shores to its systematic application in Europe. It will survey significant trends in warfare, politics, economics, social relations and culture, paying particular attention to the causes for war and the expansion of violence, modernization and modernity, democracy and totalitarianism, colonization and resistance, mass destruction and everyday life. Also offered for undergraduates as 43.0. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

5531 Medieval England, 1066 To 1485 (3). See course description History 431R.

5532 Tudor-England, 1485-1688 (3). This course covers the history of England from the accession of Henry VII in 1485 to the crowning of William and Mary in the Glorious Revolution. Its main emphasis is the Tudor dynasty 1485-1603 with special reference to the transformation of England into a modern state, Re-Reformation, the role of Parliament, etc. The course concludes with the major characteristics of the early Stuart period.

5533 Modern Britain, 1603-Present (3). This course examines the rise and fall of the Stuart dynasty and the effects of civil war, rebellion, and religious turmoil on the peoples of Britain. Next, the establishment of Cabinet government in the eighteenth century, and the loss of the American colonies will be discussed. The dramatic transformation of Britain from a largely isolated and agricultural society to an urban and the industrial one, will be analyzed with particular reference to class, race, and gender. Finally, the role of Britain in both world wars will be considered along with the institution of the welfare state and the transformation of Britain from a world power to a member of the European community of states.

5535R Early Modern German History: 1640-1890 (3). This course traces the emergence specific, centralized nationstates and empires as well as a particular, industrial society in the 250 years since the Thirty-year's War. It introduces students to the national histories of Germany in order to help them think critically about national historiography in general. We will compare the many variations within Central Europe: Prussia/Austria/the Third Germany, city/town/village, state/ society, as well as differences of caste/class/gender/sexuality/religion. All assigned readings will be in English; a background knowledge of European history is recommended. This course will be followed by History 536: the contents and assignments will be coordinated, but the former course is not a prerequisite for the latter.

5536 Modern German History: 1890-1990 (3). This course traces history of Central Europe from the fall of Bismarck to the reunification of Germany one century later. It will ask students to think critically about the relationship between state and society, elites and 'ordinary' Germans, in the various German-speaking regimes that existed over the course of this era: two empires, two interwar republics, two fascist dictatorships, and three post-fascist republics. All assigned readings will be in English; a background knowledge of European history is recommended. This course follows from History 435/535; the contents and assignments will be coordinated, but the former course is not a prerequisite for the latter.

5537 Nazi Germany (3). See course description History 437.

5544 Islam & The Arabs: The Formative Period (3). See course description History 444R.

5545 The Ottoman Empire In The Middle East To Wwi (3). See course description History 445.

5546 The Middle East From World War I To The Present (3). See course description History 446R.

5553 Immigrants And Immigration In American History (3). See course description History 353.

5554 Women In Modern America (3). See course description History 354R.

5555A Indians Of South America And The European Invasion (3). See course description History 355A.

5555BA Indians Of North America To 1789 (3). The history of the native peoples of North America from their origins to the era of the American Revolution. Prerequisite: None. Offered: Fall.

5555BB Indians Of North America Since 1789 (3). The history of the native people of North America (Indians and Inuit) and their interaction with the European invaders since 1789. This course is the sequel to History 555BA, Indians of North America to 1789. Prerequisite: None. Offered: Winter.

5556 Rise Of The City In The U.S. (3). See course description History 356.

5556R Kansas City: History Of A Regional Metropolis (3). See course description History 356R.

5557 The American West (3). See course description for History 357.

5558R History Of The American South (3). See course description for History 358R.

5559R The Confederacy And The Myth Of The Lost Cause (3). See course description for History 359R.

5561R American Foreign Relations (3). See course description for History 361.

5562J Japanese Civilization (3). A survey of Japanese civilization and cultural history from the prehistorical period to the present. Emphasis on the interplay between religion, the arts, politics, and social structure.

5563R Military History Of The U.S. (3). See course description for History 363.

5566R American Economic History Since 1865 (3). The course deals with the emergence of Industrial America since 1865. It will cover the rise to

dominance of the large modern corporation, with the problem of economic and social instability and stability, with the rise of trade associations, cartels, and government regulation in an unstable economy, and with the evolution of American economic policy and national economic planning. This course is the same as economics 540r.

5566RR American Labor History (3). This course examines the history of work and the working class in the U.S. from 1750 to the present. We will focus on the transformation of the workplace, the rise of the union movement, the nature of cultural and political organizations, workers' relationships with other social groups, and the role played by gender, race, and ethnicity in uniting or dividing the working class. Offered: On demand.

5567RS Myth And Ritual (3). "Myth" and "ritual" have long been fundamental categories in the study of religion. This course will briefly survey some of the major theories and approaches to the study of myth and ritual from the Enlightenment to the present. Will not only trace the shifting meanings of "myth" and "ritual," but will critically evaluate the utility of diverse approaches to the study of religious phenomena designated by these terms. Reading will include theoretical works, as well as selected case studies.

5570 Introduction To Material Culture (3). See course description for History 370.

5570R Ancient Egypt (3). See course description for History 470.

5571R Ancient Greece (3). See course description for History 471.

5572R Ancient Rome (3). See course description for History 472.

5573R History Of Astronomy (3). See course description for History 473.

5575 Ancient Israel (3). Judaism has had a tremendous impact on our civilization and yet most Americans are only dimly aware of its origins and development. This course will trace the roots of the Jewish religion in its historical context from its beginning through the formation of rabbinic culture. The rise of Christianity will be examined in its original Judaic context, and recent discoveries, particularly those pertaining to the Dead Sea Scrolls, will be interpreted. Offered: Every Winter; or Every other Winter or Whenever History 475 is offered.

5575R The History Of Ancient Israel (3). See course description for History 475.

5576R Medieval Jewish History (3). See course description for History 476.

5577R Modern Jewish History (3). See course description for History 477.

5578R The Holocaust And The State Of Israel (3). See course description for History 478.

5581 Research Methodologies (3). An introduction to a variety of research tools and techniques including such topics as evidence, critical method, verification, bibliography, book review, computers, statistics, and archival methods.

5582 Colloquium In American History I (3). These courses are designed to acquaint the graduate student with the writings and theories of major American historians. Faculty lectures are combined with student bibliographical essays and the reading of important historical works in order to prepare the student for the final examination taken upon completion of M.A. course work. Books read in the course compose a large proportion of the departmental reading list. M.A. candidates in American history are required to take both courses. History 582 covers American history to 1865; History 583 covers the period since that date.

5583 Colloquium In American History II (3). These courses are designed to acquaint the graduate student with the writings and theories of major American historians. Faculty lectures are combined with student bibliographical essays and the reading of important historical works in order to prepare the student for the final examination taken upon completion of M.A. course work. Books read in the course compose a large proportion of the departmental reading list. M.A. candidates in American History are required to take both courses. History 582 covers American History to 1865; History 583 covers the period since that date.

5584 Philosophy Of History (3). Reflecting the instructor's interests and familiarity with the subject, this course will treat the philosophy of history under two relatable forms: (1) the speculative systems of interpretation of world history from Voltaire, through Hegel and Marx to Spengler and Toynbee; and (2) the newer, critical approaches to history and historiography by historicist, analytic, and Marxist philosophers and historians of this past century, from Dilthey, through Collingwood and Ortega to Skinner and Braudel. Depending upon whether the instructor happens to be a specialist in European or in American History the emphasis of content during the course will be altered accordingly.

5585 Colloquium In European History II (3). The European History Colloquium II will examine some of the crucial problems or watersheds in European history from the Reformation through the 20th century. The course seeks to provide an in-depth study of specific topics and of the associated bibliography.

5586 Colloquium In World History (3). The World History colloquium encompasses the major fields of World history, non-western history and Judaic studies. Course requirements include weekly discussions on specific topics and a research paper or project due by the end of the semester. The methodology and ideas relating to each field will be discussed in a comparative perspective. Content will vary according to the field of the instructor. This course may be repeated with the permission of the instructor.

5587R Research Seminar (3). Students in this course will produce a major research paper under the direction of the instructor: a self-contained thesis chapter, an article for publication or the equivalent.

5587RA Research Seminar (3).

5587RB Research Seminar (3).

5591 Archival Methods (3).

5592 Archival Internship (1-3).

5593 Museum Science (3). This course is designed to acquaint students with specific careers in museums and historical agencies; to introduce students to the wide range of operating issues facing those working in the museum profession on a day-to-day basis; and to familiarize students with the organizations, reference works and resources available to develop the skills and training required for those who choose to make this their profession.

5597 Non-Thesis Research/Reading (1-6). Individual direction of student reading or research by selected, consenting faculty. This course can be taken only when faculty supervision is unavailable in colloquia or seminars.

5599R Thesis (1-6). A contribution to knowledge based upon extensive research and reflective of careful analysis. Before writing a thesis, the student must clear the topic and research design with the Supervisory committee.

5680 Doctoral Colloquium (3). This course will examine the writings and theories of major historians in a particular field of history. The authors, works and intellectual currents which form the basis of the colloquium will vary from semester to semester, depending upon the professor's expertise and design for the course.

5687 Doctoral Research Seminar (3). Students in this course will produce a major research paper under the direction of the instructor. This shall consist of a self-contained chapter of the dissertation or a work of publishable quality. May be repeated for credit.

5687RA Doctoral Research Seminar (3). Students in this course will produce a major research paper under the direction of the instructor. This shall consist of a self-contained chapter of the dissertation or a work of publishable quality. May be repeated for credit.

5687RB Doctoral Research Seminar (3). Students in this course will produce a major research paper under the direction of the instructor. This shall consist of a self-contained chapter of the dissertation or a work of publishable quality. May be repeated for credit.

5697 Doctoral-Level Independent Reading (1-6). Individual reading under the supervision of members of the History Doctoral Faculty in preparation for the Comprehensive Examination for the Ph.D.

5699R Dissertation (1-15). Course credits in dissertation.

5899 Required Graduate Enrollment (1).