

College of Arts and Sciences

UMKC 2007-08 Graduate and Professional Catalog (1.0)

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College of Arts and Sciences

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General Information

Statement of Purpose

The primary academic missions of The College of Arts and Sciences are teaching and research. Through these functions, The College serves the community, the state and society at large. The research and scholarship of The College's faculty not only expands the body of knowledge generally, but also enriches and enhances its teaching and instructional programs.

Graduate-level studies provide students with advanced instruction and/or independent research in the major field of study. Students pursuing master's-level work in a major field or a Ph.D. in Clinical Psychology are directed to the relevant department or program listing in the Arts and Sciences section of this catalog and to the General Graduate Academic Regulations and Information section of this catalog. Those planning other Ph.D.-level studies are directed to UMKC's Interdisciplinary Ph.D. program listing in the School of Graduate Studies section of the catalog.

Advising System

Faculty advisers in each department assist students in planning their academic programs and inform them about the degree requirements of the programs. Graduate students required to secure an adviser's approval before enrolling include majors in chemistry, English, geosciences, sociology and theatre. The Career Services Center provides workshops for students on decision making and career connections.

Arts and Sciences Courses

5500 Interdisciplinary Colloquium On Aging (3). This course will introduce students to gerontology as a field of study and as a profession. The context for the emergence of the field is set in important demographic transitions of the 20th century. Identification and understanding of major issues and controversies in the field will help locate the contributions of a range of disciplines to aging studies. The connection of these issues with the development of social policies will be discussed.

5500A Interdisciplinary Colloquium On Aging I (1-2).

5500B Interdisciplinary Colloquium On Aging II (1-2).

5500C Interdisciplinary Colloquium On Aging III (1-2).

5500L Special Readings Topics/Philosophy (1-3).

5500P Special Topics-Readings Psychology (1-3).

5500Q Special Readings/Topics Theatre (1-3).

5501 Special Readings/Topics (1-3). This is a designated Arts and Sciences course which gives all departments in the College the flexibility to offer, on demand and as the need arises, a graduate-level readings course in a particular area of specialization in any discipline in the College. The individual

departments determine the content of the course in any given semester in the same manner as any reading course, special topics, or independent study is presently handled. The departments are responsible for approving individuals or groups for the course and determine whether or not the course will be included as a part of a post-baccalaureate degree in their disciplines.

5501E Special Readings/Topics (1-3).

5502 Introduction To African American Studies (3). This course provides an introduction to the contexts, theories, and methodologies that undergird African American studies. In addition to substantial time spent covering particular research skills and resources, students will also be introduced to African American culture and the issues related to African studies from several perspectives: history, literature, sociology, communication studies, and the like. Influences and perspectives from Africa, the Caribbean, and South America will also be covered. The course will thus provide a broad background in African American culture and history, an introduction to the methodologies of several disciplines, and discussion of particular contemporary and historical issues such as slavery, segregation and integration, the Civil Rights Movement, Pan-Africanism, Afrocentrism, and current political debates.

5505 Career Education And Transition In Special Education (3). This course is designed to increase awareness and knowledge about current disabilities legislation, vocational education, vocational rehabilitation, quality transition programs, school to work, self advocacy, workplace accommodations and comprehensive life skills learning. Prerequisites: EDSP 407 or equivalent. Offered: On demand.

5509 Methods Of Inq: Research Issues And Methods In The Liberal Arts (3). This seminar is required of all first semester participations in the Master of Arts in the Liberal Studies program. Must be taken concurrent with either A & S 510, 511, 512 or 513. This course serves as an introduction to various methods of inquiry and research in the humanities, social sciences, and sciences. Offered during four week-ends, the course is taught in conjunction with the week-day class offered that term (A & S 510 through 513). This course includes graduate level instruction in library research use of computer generated research tools and a strong emphasis on academic writing. Offered fall and winter semesters.

5510 Method Of Inquiry: An Interdisciplinary Study Of The 1930S (3). This course is one of a series in the Master of Arts in Liberal Studies program which studies American culture, history, and science by examining major decades of the 20th-century. This seminar offers an in-depth study of America's Great Depression during the 1930s and how the problems of this country related to events across the globe. Readings, lectures, and discussions focus on historical, economic, political, and cultural issues in the face of national conflict. Sessions cover such topics as the emergence of Regionalist artists in the Midwest, the contributions of Kansas City jazz to the creation of a new art form, African-American writers, the role of women in the Depression, economic causes of the Depression, the Pendergast Machine, and scientific developments between the two World Wars. Offered: every fourth semester or on demand.

5511 Methods Of Inquiry: An Interdisciplinary History Of The 1940S (3). This course examines a decade, in this case the 1940s, from a variety of perspectives. The second world war stimulated profound changes in science, ethics, government, economics, social structures, and cultural constructions of race, class, and gender. In essence, this course will examine how America in the 1940s became increasingly "modern" and assesses the impact of those changes on the nation and the world.

5512 Method Of Inquiry: An Interdisciplinary History Of The 1950S (3). This course examines a decade, in this case the 1950s, from a variety of perspectives. This course has three major themes: Domestic Politics, Foreign Relations and Scientific Development. Within these three major themes, a broad spectrum of human activity in the arts and sciences will be examined.

5513 Methods Of Inquiry: An Interdisciplinary Study Of The 1960S (3). As part of the Master of Arts in Liberal Studies series, this course examines a decade, in this case the 1960s, from a variety of perspectives. The Vietnam War stands as a turning point in the ways in which Americans, especially young Americans, viewed their country, the world, and, most importantly, themselves. This decade was crucial to the history of the civil rights movement, the women's liberation movement and American judicial process.

5514 Critical Choices: Methods Of Inquiry In Science (3). The course surveys current scientific developments and how these developments influence our society, whose citizens must make major policy decisions in areas with significant scientific content. Offered: On Demand

5520 Critical Choices: Final Research Project And Capstone Seminar (3). This seminar is designed as a capstone experience for students in the last semester of their studies in the Master of Arts in Liberal Studies program. Working with three faculty members of the graduate faculty (one member each from the humanities, the social sciences, and the sciences), each student defines a final research project, spends the semester developing it, and presents

his or her findings to the seminar at the conclusion of the course. Each project is intended to be thought-provoking and to be researched from an interdisciplinary point of view.

5535 Directed Studies In Liberal Arts (1-3). Open to students in the Master of Arts in Liberal Studies Program, this course offers students the opportunity to pursue independent work at the graduate level on selected topics of an interdisciplinary nature, working with faculty members from at least two different departments. The course may not be repeated beyond a total of three credit hours. Permissions of the MALS Programs Director required.

5540 Liberal Arts Thesis (1-3). Open to students in the Masters of Arts in Liberal Studies Program who wish to include a written thesis in their program of studies. The course may not be repeated beyond a total of three credit hours. Permission of the MALS Program Director required.

5550 Seminar In Social Science Perspectives Study Of Community (3).

5571A Seminar In The Social Sciences (1-6). This is a designated Arts and Sciences course which gives all departments in the College the flexibility to offer, on demand and as the need arises, a graduate level seminar in a particular area of specialization in any discipline in the college. The individual departments determine the content of the course in any given term in the same manner as any seminar is currently handled. The departments are responsible for approving individuals or groups for the course and determine whether or not the course will be included as a part of post baccalaureate degree in their disciplines.

5572 Seminar In Philosophy Of Science I (3).

5581 Practicum Seminar In Aging (3). This practicum experience is for students who already have substantial experience working in the aging services network. Students, faculty and service providers to the elderly from the community will discuss a work on solutions to practical problems and issues confronted in agencies serving the elderly. The student will complete a written project and related oral examination on a problem pertinent to his/her work experience.

5591 Practicum In Community Social Science Research (3).

5592 Field Practicum In Aging (3-8). Students spend 180-480 hours in a field placement with the supervision in a community agency or organization which services or advocated for older persons and keep a journal documenting and reflecting on the practicum activities and experiences, particularly as related to gerontological theory and research. Students will study a particular subject relevant to their placement and describe this in a written project.

5899 Required Graduate Enrollment (1).

Communication Studies Courses

5597 Directed Graduate Studies: Readings (1-6). Special Projects on the graduate level.

5598 Directed Graduate Studies: Non-Thesis Research (1-6). Special projects on the graduate level.

Philosophy Courses

5521 Managerial And Administrative Decision Making And Ethical Values (3). Methods of problem definition and decision making in ethics are presented with the goal of providing the student with a matrix for case review. A series of cases is offered that serve to integrate approaches to ethical reflection with management and administrative decision making. Cases are chosen on the basis of topical, curricular and conceptual relevance.

5540 Seminar On Philosophy And Law (2). An examination from a philosophical perspective of the historical and conceptual relationships present in the evolution, development and analysis of law. Among the systems of analysis examined will be natural law theory, legal positivism and legal realism. Ordinarily the seminar will focus on a specific area of controversy in the law.

5546 Ethics And Government (3). An examination of ethical issues related to government, with the primary focus on national and local governmental bodies in the United States. Ethics in the executive, legislative and judicial branches are examined. Ethical standards for elected officials and appointed public servants are reviewed. Attempts to "legislate morality" are considered. The course includes a historical review of ethics and government and an analysis of the legal implications of legislation regarding ethics in the executive branch.

5620 Descartes To Hume (3).

5625 Aesthetics (3).

5638 Philosophy Of Biology (3).

5640 Philosophy Of Law (3).

5690 Research In Selected Fields: Graduate Studies (1-3). Intensive research in an area selected by the student in consultation with the instructor. By permission only. May be repeated for credit when the topic varies.

Social Science Courses

5610 Philosophy Of Social Science (3). This course examines the development of the philosophy of science since the end of the 19th century. In this regard, Positivism, Conventionalism, and Realism as the three major conceptions of science will be studied and their significance as philosophical foundations of the social sciences will be assessed. Particular attention will be given to the emerging philosophy of science (i.e., Scientific Realism) which has profoundly challenged the more established Positivism.

5620 Seminar In Social Theory And Policy Analysis (3). This seminar is designed to help the student develop, analyze, and evaluate objects of study. Considerable emphasis is placed on the integration of social theory and social policy. The course requires students to present a policy research project (or dissertation proposal) to the group. Each student is expected to give an oral and written evaluation of each proposal. Ideally, a member of the presenter's doctoral committee will participate in the class.

5690 Special Doctoral Reading in Social Science (1-3). Special Research Topics in Interdisciplinary Social Science At The Doctoral Level.

5899 Required Graduate Enrollment (1).

Urban Planning and Design Courses

5596 Directed Study In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5596A Directed Study In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5596B Directed Study In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5596C Directed Study In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5599 Special Topics In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5599A Special Topics In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5599B Special Topics In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand

5599C Special Topics In Urban Planning And Design (1-3). Intensive reading and/or research in an area selected by the student in consultation with the instructor. Offered: On Demand