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Call for Proposals

4th International Conference on Supplemental Instruction

Malmö, Sweden

May 24-26, 2006

"Crossing Borders with Collaborative Learning"

The 4th International Conference on Supplemental Instruction will provide an opportunity for U.S. and international faculty, staff, and students to meet and present on SI and related topics.

In keeping with the spirit of internationalization and globalization that permeates almost every facet of our lives today, the SI International Conference will be held outside of the USA for the first time. Malmö, an exciting, dynamic city in the very south of Sweden and a short trip away from Copenhagen, Denmark, and the continent, is the venue for the conference. Sweden's somewhat peripheral location in regards to the rest of Europe, and its relatively small size provide an atmosphere of friendliness and security.

The Conference will be held in the heart of Malmö, Sweden at the Hilton Hotel. Malmö is a safe and wonderful city of 270,000 residents. Its many attractions include museums, boutiques and department stores, an exciting and varied choice of good restaurants and cafes, parks and canals, historic buildings and new, daring architecture. Copenhagen, Denmark and Malmö are connected by a bridge, and train service is available between the two cities.

SI Update from the Director

Glen Jacobs, D.Ed.

Director of International Center for Supplemental Instruction

As I have mentioned in previous newsletters, I would like to keep you informed of the excellent work and ongoing expansion occurring in the field by our SI community.

It is indeed encouraging to learn of and to witness firsthand some of the many outstanding programs and collaborations that are being established throughout the U.S. and internationally to support

student success through Supplemental Instruction. I would like to briefly share three of my many experiences which highlight SI programs operating both nationally and internationally. I had the op-

(continued on page 8)



Professors Irene Moutlana and Glen Jacobs at NMMU

The 2006 SI International Conference Theme

"Crossing Borders with Collaborative Learning"

As the conference will be held in Sweden, the idea of crossing borders is highly relevant for the theme of the conference. Even though most of you will be crossing geographical borders, it is not these that are the primary focus: there are many other important borders that will be considered as we work together to better meet the needs of our students.

Beyond the geophysical borders, there is the abstract boundary that differentiates one phase or level of education from another—for instance, the transition from secondary school to university, university to working life, or from student to SI-leader. How well do we understand the elements involved? How are we able as SI supervisors to give our leaders the help they need for themselves and for their groups to successfully navigate these barriers? Another example is crossing the borders of understanding and cooperation between different countries/traditions and even between the traditional SI model and similar but alternative methods.

Another type of border--a more personal and individual one for us--is encountered when working with SI; we experiment with a new method, come suddenly to a new realization, heighten our awareness, and learn a better way of doing something.

These are some examples of the borders that we hope to cross during our three days together. We are looking forward to seeing you in Malmö!



*Dear Colleagues,
As Director of the International Center for SI and VSI, it is my pleasure to extend an invitation to you to attend the 4th International Conference on Supplemental Instruction.*

The conference is being jointly hosted by: Lund University, Lund, Sweden & The International Center for Supplemental Instruction at The University of Missouri-Kansas City.

The conference will provide a unique opportunity for delegates to hear about the latest SI and VSI research on student success, motivation, and retention. The concurrent presentations will provide further opportunities to network and to dialogue with colleagues about successful practices in SI.

I know you will enjoy your visit to Sweden, and I very much look forward to meeting you in Malmö in May.

Kind regards,

Glen Jacobs, D.Ed.
Director of International Center for Supplemental Instruction

Call for Proposals

The Program Committee for the 2006 International Conference on SI invites presentations that share expertise and insights into the important and complex undertaking of providing student academic support through Supplemental Instruction. We welcome proposals from faculty, SI supervisors, SI leaders, researchers, administrators, and other professional educators.

The concurrent sessions and poster sessions will be approxi-

mately sixty minutes in length. Presenters requesting a longer session must present a justification that will be considered by the conference planners. All presenters must register and pay fees for the conference although fees for SI leaders and student staff will be reduced.

When two or more people are presenting, the Contact Presenter is responsible for notifying all co-presenters about the status of the proposal. No session selected

for the conference should have its content significantly changed once accepted. Presenters are responsible for providing session handouts.

The Program Committee will consider balance in the range of topics, level of expertise, the interests covered, and the professional and geographic distribution of the program presenters when accepting proposals.

Types of Proposals

1. Paper

A paper is presented most effectively as an oral summary of research or innovative practice, with occasional reference to notes or text. The presenter distributes handouts and may use audiovisual aids. The conference proposal abstract should include a summarized version of the paper: the central idea, supporting evidence, and a conclusion.

2. Demonstration

In a demonstration, the presenter shows, rather than talk about, a particular technique. Presentation of theory underlying the technique should take no more than a few minutes while the remainder of the time should be used for modeling. The presenter distributes handouts and may also use audiovisual aids. The conference proposal abstract should include a brief statement of purpose and a description of the presentation.

3. Workshop

A workshop consists of very little lecture. The emphasis is on carefully structured activities for the participants. The leader works with a group, helping participants solve problems or develop specific learning or research techniques. The conference proposal abstract should include a statement of the goal, a brief explanation of the theoretical framework, and a precise description of the tasks to be performed during the workshop.

4. Poster Session

Poster sessions provide a forum for brief presentations that overview a variety of topics, ideas, and practices. Participants interact with presenters through informal conversation and move freely from one presentation to another. The conference proposal abstract for facilitating of poster sessions should include a summarized version of the poster presentation.

Proposal Strands

1. Collaboration Over Borders

In respect to the theme of this conference, “Crossing Borders with Collaborative Learning,” we invite proposals that portray or propose SI programs that have “crossed borders” by partnering with other SI programs or institutions to strengthen the quality and depth of their respective programs through collaboration and network thinking. Proposals should highlight the key components of these partnerships – as well as describe the rewards to be gained or the challenges to be faced when creating or supporting such collaborations. Proposals can also focus on the work and collaboration done across the borders of cultural or social diversities, or contextual or geographical differences.

2. Moving On

Supplemental Instruction serves as an instrumental resource for students whose lives are transitioning in many respects. We encourage proposals that reflect the ways that SI helps students evolve into critically thinking, lifelong learners. Suggested topics might include how SI aids in the transition from high school to university, or from university to the world of work; how SI helps students recognize and overcome obstacles in learning; how SI sharpens mental processes and promotes personal

growth; or how it fosters the transition from student to SI leader. Proposals could also focus on understanding transitions themselves – dissecting the elements involved in making transitions, recognizing readiness for transition, or determining the steps involved in the transition process. An enhanced understanding of transitions will enable us to develop and utilize SI in the most effective ways possible.

3. SI in Practice

Those old and new to the SI community always welcome the opportunity to discuss the practical applications and components of SI. We invite proposals that highlight the various and interesting ways that SI is utilized to promote learning, leadership, social growth, and other student outcomes in the educational environment. Proposals should include hands-on methods that are used in helping students cross many different types of “borders” in their academic lives.

4. Support

Throughout the SI community, there are many fantastic efforts underway to strengthen and improve upon aspects of the SI model. We encourage proposals that illustrate these best support practices and provide others with inspiration and ideas in the areas of training, supervision, program administration, assessment/evaluation, research studies, or

other components of program support.

5. A Rose by Any Other Name

Many programs exist worldwide that practice some form of peer collaborative learning – based on tenets similar to those of SI. We invite proposals that spotlight such programs, and provide an overview of the similarities to and differences from the SI model. Of special interest are the differences. Did these alternative forms arise in response to an institution’s population, curriculum, culture, philosophy, or other influential factor(s)?

6. The SI Train

Who jumps onto the SI train? Who goes halfway and then jumps off? Who never even goes to the station? We invite proposals that address the issue of student attendance in SI. Specific topics might include: *Marketing* – how to attract students to SI and encourage them to attend; *Retention* – how to keep the students who start coming; *Attrition* – examining the reasons that students stop attending SI; or *Analysis* – looking at who comes and who doesn’t, and exploring why some never come in the first place. Other topics could focus upon students’ perceptions of SI, or leaders’ views of SI and of the questions above.

Submitting a Proposal

Proposals must be submitted in electronic form (send as Microsoft Word or a PDF file attachment).

1. Presenter

Please include your name, institution, office mailing address, telephone, fax, and email. When there is more than one presenter, the first name will be the contact presenter. List names in the order in which they should appear in the printed conference program. For additional each person, provide: name, institution, telephone number, and email address. The contact presenter will be responsible in forming co-presenters about the status of the proposal.

The contact presenter must supply an institutional and summer address. This person must also inform the program chair of any address changes or other variances related to the proposal.

2. Title of Session

Use a title that reflects the content. The title is important for attracting participants to your session. Only the title, the name of the presenter(s), and institutional affiliation(s) will appear in the Daily Schedule section of the conference program booklet. Choose a title that will be clear to the intended audience. Lengthy titles will be edited by the conference program chair.

3. Summary

Type a 50-word (maximum) summary. If your proposal is accepted, this summary will appear in the conference program. It should be written in the third person future tense (e.g., "The presenter will begin with...") and avoid references to published works.

4. Abstract

Create a 250-500 word session abstract. Describe the objectives and content of your presentation. Include your assumptions, the rationale for your program, techniques, or ideas; a summary of evaluation procedures and anticipated or actual results; and any research relevant to your presentation, which may be in the form of a brief bibliography.

5. Type of Session

Indicate only one from the following list: paper, demonstration, workshop, or poster session.

6. Length of Session

Most sessions will be 60 minutes. Some presentations may be allocated more time. If more than 60 minutes is desired, provide justification for the conference planners.

7. Intended Audience

Indicate all that apply from the following list: new SI supervisors, experienced SI supervisors, administrators, teaching staff, SI leaders, other (explain).

8. Topic Area (Strand)

Please indicate which of the strands might provide the best fit for your proposal:

1. *Collaboration Over Borders*
2. *Moving On*
3. *SI in Practice*
4. *Support*
5. *A Rose by Any Other Name*
6. *The SI Train*.

9. Audiovisual Needs

Indicate all that apply from the following list: overhead projector & screen, flip chart, 1/2" videotape player & monitor. Other equipment must be provided

Email the completed proposal on or before October 15 to:

Dr. Marion Stone, Conference Program Chair
stonema@umkc.edu

Proposals will receive a confirmation reply.

Notification will be mailed in early December.

SI Awards and Recognitions

Recognizing the excellence of SI professionals in the field, the Center for Supplemental Instruction will present awards at the 2006 Conference on SI. All award winners will receive recognition plaques. The International Director of SI will send a letter of congratulations for the award nomination to each nominee who is not selected for an award.

Application Instructions

1. Any SI leader, SI supervisor, or other professional colleague at an institution that has an active SI program is eligible for the awards and recognition program. All applications must be postmarked on or before November 1, 2005. Notifications will be mailed in early December.

2. Anyone who has previously received an individual SI award will be excluded from receiving another individual SI award (e.g., except a special recognition award granted by the Center) unless he or she is being considered to receive a SI publication award.

3. Each application packet should include a cover page with the following information: the title of the award; the nominee's position title; institution; department; street and building address; city; state; zip code; work telephone number; fax telephone number; and email address. **Below are the specific criteria for each award.**

1. Outstanding SI Program

This award recognizes excellence in SI programs. Winners are invited to present their work at the SI conference. An award plaque will be given to winners and will include the recipient's name and the name of his or her institution.

Criteria for evaluation: (a) quality program recognized by peers and campus administrators; (b) quality service to students; and (c) effectiveness demonstrated by the achievement of objective criteria.

Directions for application: (a) letter of nomination (limit of two pages) that summarizes the achievements of the SI program; (b) the nominee's campus administrator may provide a letter of support; (c) description of the SI program as represented through: percentage and

number of student body served, qualitative and/or quantitative research studies on program effectiveness regarding student outcomes, and partnerships with other campus departments or off-campus agencies; (d) supporting materials from the SI program: work or research abstract (may be sent regular mail if not available in electronic form).

2. Outstanding SI Research Endeavor

This award honors significant scholarly contributions to the field of SI. This may include publications, theses or dissertation, or published and unpublished projects. The winner will be invited to present his or her work at the SI conference.

Criteria for evaluation: (a) significance to the field of Supplemental Instruction; (b) theoretical/ research basis; (c) quality of research methodology; (d) quality of writing.

Directions for application: (a) letter of nomination summarizing the significance of the research to the field of SI; (b) letter(s) of endorsement by one or two education professional(s); (c) supporting material (if an electronic copy of the article, book, or monograph is not available, it should be sent regular mail).

3. Outstanding SI Leader

This award supports SI leaders as they continue their degree aspirations. A minimum of one award will be given.

Criteria for evaluation: (a) recommended by his or her local SI supervisor; (b) served as a SI leader for at least two academic terms; (c) holds at least a 3.0 cumulative grade point average (based on 4.0 grade scale); and (d) plans to continue enrollment in a postsecondary educational institution during the next academic year.

Additional directions for application for Outstanding SI Leader award:

(a) nominees must submit a 500-word biographical double-spaced essay on the topic "How my service as a SI leader changed me personally and academically." Other relevant information may be included with the essay including educational background, goals and aspirations, creative abilities, leadership skills etc.; (b) a copy of most recent college transcript; and (c) a letter of recommendation from his or her SI supervisor.

4. Outstanding Campus Administrator

This award recognizes the special supporting role of administrators to the success of SI programs.

Criteria for evaluation: (a) evidence of private and public support of SI; (b) long-term support of SI; (c) evidence of successful program outcomes.

Directions for application: (a) letter of nomination from his or her local SI Supervisor (limit of one to two pages); (b) include most recent newspaper articles, professional publications and/or formal public presentations supporting SI, if available; (c) resume of the nominee (limit of one to ten pages).

Email the completed proposal on or before November 1st to:
Dr. Marion Stone, Conference Program Chair
stonema@umkc.edu

Proposals will receive a confirmation reply.

Notification will be mailed in early December.

The 4th International Conference on Supplemental Instruction Tentative Schedule

Wednesday

May 24th

12:00 p.m. – 5:00 p.m.
Conference registration

1:00 – 4:00 p.m.
Workshops
[No additional fee]

Evening
Welcome / Social event with
dinner
[Complimentary – details to be
announced]

Thursday

May 25th

Complimentary breakfast for hotel
guests

8:00 a.m. – 5:00 p.m.
Conference registration

9:00 a.m. – 10:00 a.m.
Conference opening session
Keynote address

10:00 a.m. – 10:15 a.m.
Refreshment break

10:15 a.m. – 11:15 a.m.
Concurrent sessions

11:30 a.m. – 12:30 p.m.
Concurrent sessions

12:30 p.m. – 1:45 p.m.
Lunch
[Complimentary]

2:00 p.m. – 3:00 p.m.
Concurrent sessions

3:00 p.m. – 3:15 p.m.
Refreshment break

3:15 p.m. – 4:15 p.m.
Concurrent sessions

4:30 p.m. – 5:30 p.m.
Poster session

6:00 p.m.
Free time or social event
[To be arranged]

Friday

May 26th

Complimentary breakfast for hotel
guests

9:00 a.m. – 10:00 a.m.
Plenary session / Keynote
speaker

10:00 a.m. – 10:15 a.m.
Refreshment break

10:15 a.m. – 11:15 a.m.
Concurrent sessions

11:30 a.m. – 12:30 p.m.
Concurrent sessions

12:30 p.m. – 2:00 p.m.
Awards Lunch
[Complimentary]

2:15 p.m. – 3:15 p.m.
Concurrent sessions

3:15 p.m. – 3:30 p.m.
Refreshment break

3:30 p.m. – 4:30 p.m.
Concurrent sessions

4:30 p.m. – 5:00 p.m.
Plenary session / Wrap-up

About Supplemental Instruction

Developed by Deanna C. Martin, Ph.D. at the University of Missouri - Kansas City in 1973, Supplemental Instruction (SI) is an academic support program that targets historically difficult courses. SI is a non-remedial approach to learning enrichment that increases student performance and retention. SI offers regularly scheduled, out-of-class review sessions to all students enrolled in a targeted course. SI study sessions are informal seminars in which students review notes, discuss readings, develop organizational tools, and prepare for examinations. Students learn how to integrate course content with reasoning and study skills. The SI sessions are facilitated by “SI leaders,” students who have previously and successfully completed the targeted course. SI leaders attend all class lectures, take notes, and act as model students for their classmates.

SI Update

(continued from page 1)

portunity to visit Louisiana State University (LSU) and to meet Dr. Sandra McGuire, Director of the Center for Academic Success. While at LSU, I met students, faculty, and staff who are truly dedicated to their work in SI. They have an excellent program which has been operating since 1998. Their program has grown dramatically and as evidence of their work, their Center was named the "2004 NCLCA Outstanding Learning Center in the Nation". This is just one example of many great SI programs in the U.S.

Internationally, SI continues to expand to meet the needs of students across the world. It was a pleasure to visit two SI sites in South Africa and to observe firsthand the meaningful work that is being accomplished to provide academic support for students.

I first traveled to The Vaal University of Technology (VUT) and was hosted by Biki Pitso and Elize Heuer. I was able to meet with many SI colleagues and was pleased to learn of the support SI has gained from their senior administrators and of VUT's initia-

tives to implement SI. Another highlight of this trip was my visit to the Sharpeville Memorial Site. It was indeed a special moment to pay homage at this historic and sacred place with Biki.

I continued my journey by joining our SI friends at the National SI Center at Nelson Mandela Metropolitan University (NMMU). I was hosted by Cathy Clark-Unite and Liesl Smith with whom we have worked for many

years. I also had the opportunity to collaborate and strengthen relationships with many NMMU staff, faculty members, and administrators. During October of 2005, the UMKC Interim Chancellor, Dr. Stephen Lehmkuhle and I will join our NMMU SI colleagues in a ceremony to formally sign a continuation of our SI Agreement of Cooperation. Through all of these visits, meetings, and workshops, new collaborations were made and others strengthened.

Requests for SI trainings and attendance at SI workshops are at an all-time high. Thanks to all our SI colleagues for the good work you do. I am sure that our SI family will continue to flourish nationally and internationally and I will continue to keep you updated.



Biki Pitso and Dr. Glen Jacobs at Sharpeville Memorial Site



Left to Right: Susan Saale, SI Supervisor - Math; Jeffrey Despommier - Math 1022; Gwen Clark, SI Coordinator/Academic Support Coordinator; Anino Adokpaye - Chemistry 1202; Joshua Hafford - Biology 1202; Dr. Glen Jacobs, SI Director; Emily Richard, Biology 2051; Dr. Sandra McGuire, Center for Academic Success, Director; Ishola Abiodun, Chemistry 1201

Planning Information

Malmö

Malmö, a city of about 270,000 people in the very south of Sweden, boasts many attractions—among other things, museums, good shops, boutiques and department stores, an exciting and varied choice of good restaurants and cafes, an international atmosphere, parks and canals, old historical buildings and new, daring architecture like the Turning Torso. From its earliest beginnings in the 13th century, Malmö has been a busy trading and maritime hub. It was also one of the major Swedish ship-building centers for 150 years, from 1840-1990. Located where it is, Malmö is the gateway from the continent to the Scandinavian Peninsula. This part of Sweden, with the exception of some few years, always belonged to Denmark until the 17th century, when rebels started a war against Danish rule that ended with Denmark losing all the territory in today's mainland Sweden in the Peace of Roskilde, 1658. Thanks to the demands and technology of the modern world, the region has been reunited with Denmark since 2000 by a magnificent bridge that soars over the Öre Sound and connects the two countries. The connection is 16 km/10 miles long, and has a 7.8-km/4.9-mile bridge and a 4-km/2.4-mile tunnel for both vehicle traffic and trains. More than just the Sound itself has been bridged—the Öre Sound area has been united into a single cultural, educational and economic region which encompasses Copenhagen in Denmark and the southernmost province of Sweden, (Scania, including Malmö and Lund), with a total population of 2.8 million people, 1.7 in greater Copenhagen and 1.1 in Scania.

The Malmö Hilton Hotel

The conference venue is the Hilton Hotel in the heart of Malmö. Newly renovated and well appointed, the Hilton in the area called 'The Triangle' is an ideal place for the 2006 SI conference. It is also very easy to get to. Hotel rates are 1280 SEK (Swedish Krona) per night. This is the equivalent to \$165 – \$195

USD (depending on the value of the dollar). The cost for a double room is 1480 SEK (\$197 dollars at today's rate) per night. The room rate includes daily breakfast



Hilton Hotel in Malmö

Traveling to Malmö

If you are arriving by plane, fly to Copenhagen airport, Kastrup. At the airport, from the arrivals hall, you will see signs to the train. You buy your tickets to Malmö in the middle of the arrivals hall (you can pay with all credit cards, with Euros, Danish or Swedish crowns and probably US dollars), and go down to track 1, in the direction of Malmö. The trains run every 20 minutes, cross the Sound on the new bridge and arrive at Malmö Central Station about 23 minutes later. (Note: you get off the train at Malmö Central, the second stop after the bridge, NOT the first stop at Malmö Syd/South). Once in Malmö, you can take a taxi, a bus, or even walk to the hotel if you want some exercise. For anyone coming from other Scandinavian countries, you can also fly to Malmö airport, Sturup, and take the airport bus into Malmö.

Lund

Just 18 km/11.5 miles northeast of Malmö is Lund, which was an important medieval center. Lund University was started in 1668, and is the second oldest university in Sweden, after Uppsala. Today, Lund is known as a university town but is also famous for its excellent teaching hospital, and several large industries which were started here. The city center has buildings going back to the 15th century. However, the city is

by no means only for historians—its many shops, cafes, night life, and activities are always jammed as the c. 35,000 students, many of the c. 100,000 people living in greater Lund, and the tourists all rub elbows in friendly harmony.

You can easily visit Lund as there are many trains and busses hourly between Malmö and Lund, with travel time about 15 minutes.

Copenhagen

Copenhagen as the capital of Denmark is home to about 33% of the total population of 5.3 million of the country. There is so much to see and do in Copenhagen: Tivoli, the museums, the Little Mermaid, the palaces, the walking street, the quaint, pastel-painted little houses and buildings, the harbor with its picturesque cafes and boats, the boutiques, and so much more—the atmosphere alone makes Copenhagen well worth a visit.

Conference Registration

Fee: \$500

Includes: workshops on Wednesday, all conference sessions, most social event(s), dinner on Wednesday, lunch on Thursday and Friday, and refreshment breaks.

Weather

60-70° F (15-21 C) is the average temperature in late May

Currency

Swedish Crowns (SEK). Also accepted in the area: all major credit and debit cards, Euros, and U.S. Dollars (for some venues).

Websites of Interest:

www.malmo.se; www.lund.se;
www.copenhagen.com; www.lu.se
www.visitcopenhagen.dk;
www.hilton.com (search for Malmö, Sweden)



SI Workshops

SI Supervisor Workshops

2005: September 11-13 November 6-8

2006: January 8-10 March 12-14 May 17-19
 August 6-8 September 10-12 November 5-7

The International Center for Supplemental Instruction at the Center for Academic Development offers six SI Supervisor Workshops annually in Kansas City. The training focuses on the following topics: procedures for selecting SI courses and SI leaders; evaluation and funding of the program; ongoing training and supervision of SI leaders; theoretical frameworks underlying the SI model; and effective learning strategies and SI session activities. Attendees will also participate in SI simulations. Those who complete the SI Supervisor Workshop will receive reproducible SI Supervisor and SI Leader manuals and a certificate of completion.

Please contact the Continuing Education Coordinator, Jennifer Carnicom, at (816) 235-1174 for information or to make credit card payments. A registration form is available on the next page and on-line:

www.umkc.edu/cad/si

Workshop Location: Fairmont Hotel Kansas City

How to Train SI Leaders Effectively Workshop

January 6-7, 2006 August 17-18, 2006

This workshop will show the trained SI Supervisor how better to train SI leaders by observing how the Campus SI staff at the International Center for SI trains their leaders. The better part of the workshop will be spent observing the actual training of actual UMKC SI leaders, although there will be breakout sessions for participants to discuss and debrief their observations with each other and with UMKC SI staff. This workshop is geared primarily to SI staff who already have been trained as SI supervisors. Those who are not yet familiar with the SI model and the learning theory behind it will find the workshop less useful. The workshop is presently being offered each January and August, coinciding with the training of UMKC SI leaders. Please contact Sandra Zenger at zengers@umkc.edu or (816)235-1166 for more information. Registration forms are available on-line:

www.umkc.edu/cad/si

Workshop Location: Discovery Center, 4750 Troost, Kansas City, MO

Hotel

The Fairmont Hotel Kansas City, 401 Ward Parkway, Kansas City, Missouri offers single or double rooms for \$133.00 (plus tax) per night. The Fairmont Hotel is approximately one mile west of the UMKC campus and the Discovery Center. Be sure to indicate that you will be attending the UMKC SI Workshop to receive the quoted room rate. For reservations, contact the hotel directly at (816) 756-1500 or fax (816) 531-1483. **Hotel reservations must be confirmed three weeks prior to the workshop to assure availability and the reduced rate.** Located in the premiere Kansas City shopping district of the Country Club Plaza, the Fairmont Hotel is within walking distance of the Nelson Atkins Museum of Art, over 100 restaurants, theaters, and night life attractions.

Driving Directions

From Kansas City International Airport: Take I-29 South to I-35 south to Southwest Trafficway (exit left). Stay straight on Southwest Trafficway (street turns into Belleview Avenue) to Ward Parkway. Left on Ward Parkway to 401 Ward Parkway.

Airport Ground Transportation

KCI Shuttle (816) 243-5000 runs every 30 minutes and one-way tickets are \$16 (\$30 round trip). You may purchase tickets in the terminal. With a six-hour notice, the Quicksilver Airport Service (913) 262-0905 will pick you up at your arrival gate for \$25.50 one way. Additional passengers are \$10.00 each. Cab fares typically range from \$40.00 to \$50.00.



SI Supervisor Workshop

Kansas City, Missouri

Registration Form

Space is limited; please check for availability prior to sending in registration. Phone (816) 235-1174 or check web www.umkc.edu/cad/si/

- September 11-13, 2005
 November 6-8, 2005
 January 8-10, 2006
 March 12-14, 2006
 May 17-19, 2006
 August 6-8, 2006
 September 10-12, 2006
 November 5-7, 2006

Information (Complete one form for each person attending the workshop)

Name (First Middle Last): _____

Position Title: _____

Organization: _____

Street Address: _____

City/State/Zip/ Country: _____

Telephone: _____ Fax: _____

E-Mail: _____ Website: _____

Special Needs: _____

Workshop Agenda

1st Day	2nd Day	3rd Day
1:00 - 1:30 PM Registration	8:30 - 9:00 AM Continental Breakfast	8:30 - 9:00 AM Continental Breakfast
1:30 - 5:00 PM Workshop	9:00 - 12:00 AM Workshop	9:00 - 12:00 AM Workshop
	12:00 - 1:00 PM Lunch (provided)	12:00 - 1:00 PM Lunch (provided)
	1:00 - 4:00 PM Workshop	1:00 - 3:00 PM Workshop

Workshop Fees

Description	Fee	Amount Enclosed
Registration fee for the first person from an institution	\$495	
Registration fee for each additional person from the same institution	\$450	
TOTAL:		
Meals: Includes daytime refreshments, lunch for two days, and a daily continental breakfast.		

Questions? Contact us: (816) 235-1174 Fax (816) 235-5156 cad@umkc.edu

Please make checks or money orders payable to:
 Center for Academic Development - UMKC
 5100 Rockhill Rd SASS 210
 Kansas City, MO 64110-2499
 UMKC Federal ID #436003859

We accept MasterCard, Visa, Discover.

Credit Card # _____

Exp. Date (MM/YY) _____

Refund Policy: Requests for cancellation, received in writing at least two weeks before the workshop start date will be refunded.

People with speech or hearing impairments can contact the University by using Relay Missouri 1-800-735-2966 or TT/1-800-735-2966

Supplemental Instruction
University of Missouri--Kansas City
SASS Building, Room 210
5100 Rockhill Road
Kansas City, MO 64110-2499

Non-Profit Organization
U.S. Postage Paid
Kansas City, MO
Permit # 6113

International Center for Supplemental Instruction

Glen Jacobs, D.Ed.
Director
Center for Academic
Development
(816) 235-1174
jacobsg@umkc.edu

Maureen Hurley, Ph.D.
Associate Director
(816) 235-5557
hurleym@umkc.edu

Marion E. Stone, Ph.D.
Associate Director /
Research Coordinator
(816) 235-5758
stonema@umkc.edu

Kay Lutjen Patterson, Ed.D.
VSI Coordinator
(816) 235-1179
pattersonkl@umkc.edu

M. Lisa Stout, Ph.D.
Asst. to the Director
(816) 235-1167
stoutli@umkc.edu

Kim Wilcox, Ph.D.
National SI Training
Coordinator
(816) 235-1100
wilcoxk@umkc.edu

Sandra Zerger, Ph.D.
Campus SI Coordinator
(816) 235-1166
zergers@umkc.edu

Amelia McDaniel, M.A.
Asst. Campus SI
Coordinator
(816) 235-1162
mcdaniela@umkc.edu

**Jennifer Carnicom,
M.A.**
Continuing Education
Coordinator
(816) 235-1174
carnicomj@umkc.edu

Deanna Martin, Ph.D.
Former Director
Center for Academic
Development
573 SE, 1291 Rd.
Clinton, MO 64735
(660) 477-3411
robertblanc@earthlink.net

Sonny Painter, M.A.
VSI High School
Program Coordinator
(816) 235-1178
painters@umkc.edu

Supplemental Instruction

**University of Missouri - Kansas City • SASS Building, Room 210 • 5100 Rockhill Road
Kansas City MO 64110-2499 • (816) 235-1174 • fax (816) 235-5156 • cad@umkc.edu
www.umkc.edu/cad/si/ UMKC Federal ID # 436003859**

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