

Announcing the . . .

4th International SI Conference

Malmö, Sweden

May 24-26, 2006

In this issue:

- World Beat
(p.2)
- The Best of SI Net
(p.2)
- Best Practices
(p.3)
- SI Training on Your Campus
(p.5)
- SI Supervisor Workshop Information
(p.6)
- The International Center for Supplemental Instruction Welcomes Dr. Marion Stone
(p.5)
- SI Supervisor Workshop Registration Form
(p.7)

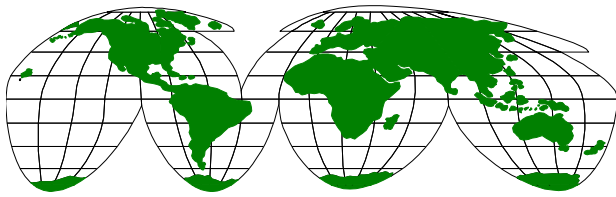


Hosted by:
Lund University
Lund, Sweden
&

International Center for Supplemental Instruction
The Center for Academic Development
The University of Missouri-Kansas City, USA

Malmö and Lund

The conference will be held at the Hotel Hilton in Malmö. Malmö is the commercial center of southern Sweden. It has 265,000 residents who speak some 100 languages and belong to 164 different nationalities. Malmö is a short train ride from Copenhagen (Denmark). Lund, a city of 90,000 people, is only 15 minutes from Malmö. It was chartered in 990 AD. With its small medieval city center, its cathedral from 1080 AD, its university, museums, research park and industries, Lund is a thriving, dynamic place, well worth a visit.



World Beat

PASS
**Developing Active,
Collaborative Student Learning
in Anglo-Saxon Studies at the
University of Manchester, UK**

*Joanna P Davies and
Claire M Lambert – Students
University of Manchester, UK*

In the second semester of our first year at the University of Manchester, we both successfully completed the ‘Introduction to Anglo-Saxon Studies course, one of six courses we took during that year. Each year approxi-

mately 180 new students in the Department of English and American Studies follow the same challenging course, which consists of weekly one-hour lectures, Old English grammar classes and a one-hour tutorial, as well as a considerable amount of research and individual study outside class.

Many students taking the course are surprised by its format - they expect a more literary focus (they don’t get to read *Beowulf* until second year!). This creates unexpected difficulties when they are faced with the linguistic and grammatical content. Many students are unfamiliar

with the case system of an inflected language – even students with existing knowledge of German or Latin do not necessarily find Old English grammar straightforward. Some new students feel embarrassed about asking for help during grammar classes or tutorials and silently struggle on alone.

Such a challenging course often creates problems with time-management – remember, it is only one of five other courses students will take in their first year studying English at Manchester, and each individual course has its own specific demands.

Last year two members of staff, Karen ORourke and Jo Proud, implemented a system of

(continued on p. 4)



We run our SI Sessions between the hours of 2-8 PM, so as not to conflict with students’ class schedules. However, we are receiving complaints about the lack of variety in session times. Does anyone have any data/records that support one block of time over another?

--Deanna Callaghan

We strongly encourage our SI leaders to have SI sessions at a variety of times and days. Attendance doesn’t seem to depend as much on the time of day as the discipline and the time of day the lecture is scheduled. *--Amelia McDaniel*

We also find that scheduling sessions either just before or just after class provide the highest attendance. We use a survey the first day of class that allows students to indicate the times they would be most likely to attend, and an additional survey 3-4 weeks into the semester to see if times have changed once they are settled into their schedules better. *--Karla Phillips*

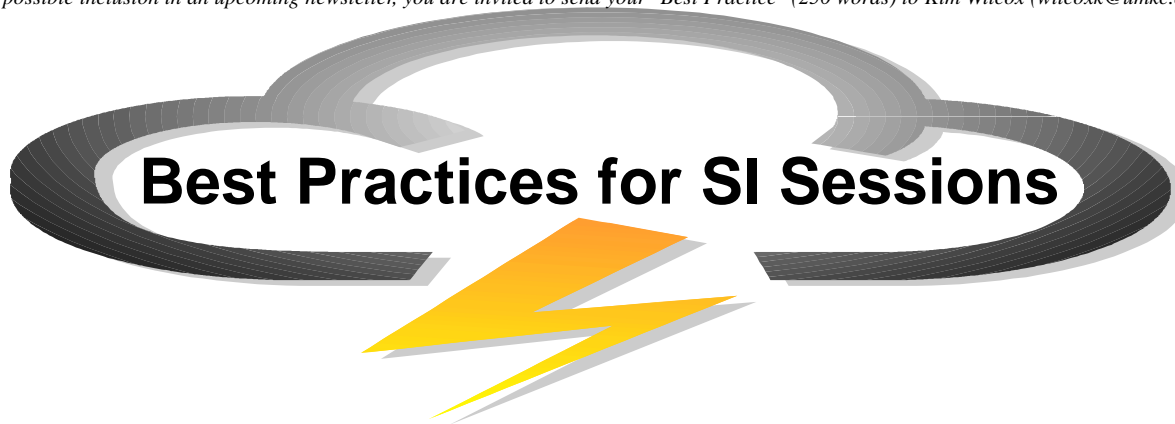
I stopped offering morning SI Sessions. Most of our sessions are late afternoon or evening. Adult students and commuter students tend to prefer afternoon sessions.

--Sally Lipsky

I have discovered to date that the best time for our students is to have SI sessions no more than 30 minutes after the end of the SI course. Before the course, they tend to ‘blow it off’ more easily since it’s not mandatory. Too far after the course, they are involved with something else or lose the desire to go. We are a community college however, so we have a lot of students who work full

time, have families to go home to, and basically may have different scenarios that affect University students....or maybe not. *--Luis Barrueta*

At Queensland University of Technology, Brisbane Australia, I request SI sessions to be timetabled as part of the formal timetabling process of the university. I get around 95% of the class of 350 students attending at least 1 session and around 60% attend for most of the semester. The timetable is fixed at least 4 months before semester starts, so they have plenty of time to arrange their part time work schedules if need be. This has worked well for the past 8 years now. *--Martin Murray*



Best Practices for SI Sessions

On-Going Training Meetings with SI Leaders and Mentors

Sandra Zerger and
Amelia McDaniel

University of Missouri-Kansas City

At UMKC we hold SI leader meetings every two weeks for one hour. The general format of these meetings is 1) delivery of content—we always have something new or an elaboration on a previously introduced concept to share with them and 2) discussion—SI staff or leaders model one or more of the learning strategies to facilitate the discussion (i.e. divide and conquer, informal quiz, think-pair-share, matrix). Each time we model a strategy, whether in the pre-term or ongoing training, we debrief it with the group: What do you need to do to prepare for this strategy? What steps are necessary to conduct this strategy? What content is suited to this strategy?; 3) application—the last step asks the leaders to plan their next session, incorporating the new information.

Following is a list of some of the topics we have developed that can

be used during training. We would love to learn from you about your findings and preparations for your training sessions. These topics are more fully developed in our *Resource* and *Mentor Manuals*.

Basic SI Techniques

- o Wait-time
- o Interaction Basics
- o Questioning
- o The Art of Questioning
- o Myths about Questioning

SI Strategies

- o Classification charts
- o Matrix
- o Vocabulary Clustering
- o Problem Solving Techniques
- o Paired-problem Solving
- o Think-aloud Strategy
- o Use of Visuals
- o Formal Definitions
- o Analogies
- o Reciprocal Questioning
- o Advanced Organizers
- o One-Minute Papers
- o Divide-and-Conquer
- o Classroom Assessment Techniques

Planning the SI Sessions

- o Regular Sessions
- o Emphasis on differentiating the difficult from the important and matching

strategies to content

- o Special Sessions
- o Exam Reviews
- o Large vs. Small Sessions

Using Writing in SI

- o One-Minute Paper
- o Exam Questions
- o Lab Reports
- o Papers for the Humanities and Social Sciences

Learning Theory

- o Communication Styles (Gender and Language)
- o Learning Counterintuitive Knowledge
- o Misleading Data from Test Questions
- o Theories of Critical thinking
- o Discipline-specific Issues
- o Stereotype Threat

Special Groups in SI

- o Students with Disabilities
- o On-line Learning Group Activities
- o Disruptive Students
- o SOC and Women

Special Cases

- o Checking in on issues you have at the beginning of the semester
- o Post Exam Survey
- o How to Talk to Your Professors
- o Getting Students to Attend SI
- o Case Studies

Student Learning in Anglo-Saxon Studies

(continued from p. 2)

student support targeted at those students who were embarking on Anglo-Saxon Studies. This scheme we call PASS (Peer Assisted Study Session) and it has been developed from the Supplemental Instruction framework already established in the USA. PASS already existed in other departments at the University of Manchester but not in our subject area.

The scheme involved upper-year student PASS leaders voluntarily supporting first-year students in a weekly, non-compulsory meeting offered as an extra to the course itself. The session does not represent an extra teaching hour – as leaders *we do not teach*.

Our aim is to give less-experienced students the support needed to solve problems independently, to encourage them to become active learners, thereby increasing their confidence and enabling them to discover their *own* answers: our role is to *facilitate* learning.

Before we embarked on PASS the leaders had two days of training. The first day covered PASS principles in general, and the second day showed us how to apply those generic principles to the specific circumstances and needs of Anglo-Saxon Studies. Twelve leaders had been recruited and we were all very enthusiastic about the worthiness of the scheme and were committed to making it work.

We all said that we would have attended PASS had it been available to us! We anticipated that during the sessions we would hear about the same problems that we ourselves had faced: students bewildered by Old English grammar and pronunciation, and worried about the end-of-course examination that counts for 100% of the assessment.

But we had our own worries too! We were familiar with the course content, having just passed ourselves, but we had never experienced PASS leadership. We were placing ourselves in a role that we had no knowledge of as consumers. We were, however, uniquely placed at the start of something wholly new and exciting.

So did PASS work? YES! The students found support, reassurance and gained confidence. They appreciated ‘user friendly’ assistance, and the tutor-free atmosphere was most conducive to unpacking problems.

And what about us? As PASS leaders, we were able to consolidate our own knowledge of Old English language, something very useful as a revision aid for those of us pursuing Anglo-Saxon Studies at an advanced level. We were able to illuminate for others, in an informal yet appropriate manner, aspects of the first-year course that seemed rigid, structure-bound and seemingly beyond their grasp. We offered a glimpse of the literary treasures to come and how satisfying it was to be able to access Anglo-Saxon texts in their origi-

nal language. PASS leadership also developed useful skills such as:

- Communication
- Facilitation
- Team-working
- Leadership
- Marketing and publicity
- Problem-solving
- Organization and time-management

Most of all, we had FUN! PASS was truly inspiring. We made some great friends. We don’t get paid but nevertheless we feel richly rewarded – as PASS leaders we are indeed the real winners.

The National Center for Supplemental Instruction has trained educators from 29 countries or provinces. They are as follows:

American Samoa
Australia
Belgium
Bermuda
Canada
China
Denmark
Egypt
Germany
Grenada
Honduras
Ireland
Kenya
Marshall Islands
Malaysia
Mexico
New Zealand
Norway
Philippines
Puerto Rico
Scotland
Singapore
South Africa
Spain
Sweden
Switzerland
United Kingdom
United States
Zimbabwe

SI Training on Your Campus

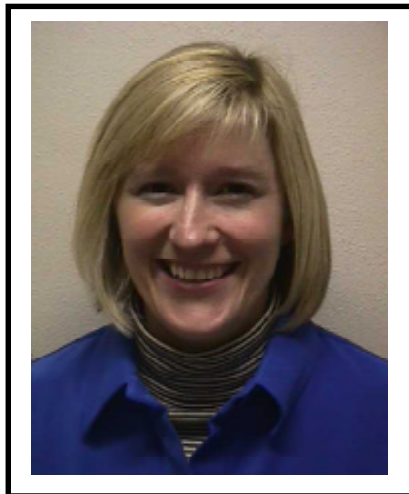
The International Center for Supplemental Instruction offers workshops for individual colleges and universities or for representatives from multiple institutions.

On-site sessions allow for more faculty and staff participation, which allows for a greater buy-in from a larger constituency across the individual institutions. We have found that many schools want to invite administrators, key faculty, and staff to the trainings, so that a critical mass of individuals receives the hands-on SI training. This experience can be helpful in collaborating on program implementation and support.

Certified Trainers at the UMKC Center for Academic Development are available to conduct these workshops. The fee structure for a 2-3 day workshop typically includes a \$3000 training fee plus transportation, accommodations and meal costs. If an institution wishes to invite individuals from multiple schools, the training fee is \$495 for the first person from an institution and \$450 for each additional participant from the same school. The institutions would also pay for transportation, lodging, and meals for the trainer.

If you wish to learn more about the SI on-site trainings, you may contact Dr. Maureen Hurley at (816) 235-5557 or at hurleym@umkc.edu.

The International Center for Supplemental Instruction Welcomes Dr. Marion Stone



The International Center for SI is pleased to announce the appointment of Marion Stone, Ph.D. as a new Associate Director / Research Coordinator. Dr. Stone will be responsible for SI research for the center, and has plans to collaborate with others from the SI community to showcase the learning and retention initiatives of the SI model. She will also be responsible for keeping up-to-date the repository of data that the Center collects from partnering institutions who have adopted SI. Dr. Stone is a native Kansas Citian with a background in counseling psychology. She comes to us from the University of Kansas in Lawrence. Dr. Stone would welcome your comments and ideas related to SI research. Please feel free to contact her at stonema@umkc.edu.

About Supplemental Instruction

Developed by Deanna C. Martin, Ph.D. at the University of Missouri - Kansas City in 1973, Supplemental Instruction (SI) is an academic support program that targets historically difficult courses. SI is a non-remedial approach to learning enrichment that increases student performance and retention. SI offers regularly scheduled, out-of-class review sessions to all students enrolled in a targeted course. SI study sessions are informal seminars in which students review notes, discuss readings, develop organizational tools, and prepare for examinations. Students learn how to integrate course content with reasoning and study skills. The SI sessions are facilitated by "SI leaders," students who have previously and successfully completed the targeted course. SI leaders attend all class lectures, take notes, and act as model students for their classmates.



SI Workshops

SI Supervisor Workshop

- March 13-15, 2005 May 25-27, 2005
- August 7-9, 2005 September 11-13, 2005
- November 6-8, 2005

The National Center for Supplemental Instruction at the Center for Academic Development offers six SI Supervisor Workshops annually in Kansas City. The training focuses on the following topics: procedures for selecting SI courses and SI leaders; evaluation and funding of the program; ongoing training and supervision of SI leaders; theoretical frameworks underlying the SI model; and effective learning strategies and SI session activities. Attendees will also participate in SI simulations. Those who complete the SI Supervisor Workshop will receive reproducible SI Supervisor and SI Leader manuals and a certificate of completion. Please contact the Continuing Education Coordinator, Jennifer Carnicom, at (816) 235-1174 for information or to make credit card payments. A registration form is available on the next page and on-line: www.umkc.edu/cad/si

Workshop Location: Fairmont Hotel Kansas City

How to Train SI Leaders Effectively Workshop

- August 18-19, 2005.

This workshop will show the trained SI Supervisor how better to train SI leaders by observing how the Campus SI staff at the International Center for SI trains their leaders. The better part of the workshop will be spent observing the actual training of actual UMKC SI leaders, although there will be breakout sessions for participants to discuss and debrief their observations with each other and with UMKC SI staff. This workshop is geared primarily to SI staff who already have been trained as SI supervisors. Those who are not yet familiar with the SI model and the learning theory behind it will find the workshop less useful. The workshop will now be offered each January and August, coinciding with the training of UMKC SI leaders. Please contact Sandra Zerger at zergers@umkc.edu or (816)235-1166 for more information. Registration forms are available on-line: www.umkc.edu/cad/si

Workshop Location: Discovery Center, 4750 Troost, Kansas City, MO

Hotel

The Fairmont Hotel Kansas City, 401 Ward Parkway, Kansas City, Missouri offers single or double rooms for \$133.00 (plus tax) per night. The Fairmont Hotel is approximately one mile west of the UMKC campus and the Discovery Center. Be sure to indicate that you will be attending the UMKC SI Workshop to receive the quoted room rate. For reservations, contact the hotel directly at (816) 756-1500 or fax (816) 531-1483. **Hotel reservations must be confirmed three weeks prior to the workshop to assure availability and the reduced rate.** Located in the premiere Kansas City shopping district of the Country Club Plaza, the Fairmont Hotel is within walking distance of the Nelson Atkins Museum of Art, over 100 restaurants, theaters, and night life attractions.

Driving Directions

From Kansas City International Airport: Take I-29 South to I-35 south to Southwest Trafficway (exit left). Stay straight on Southwest Trafficway (street turns into Belleview Avenue) to Ward Parkway. Left on Ward Parkway to 401 Ward Parkway.

Airport Ground Transportation

KCI Shuttle (816) 243-5000 runs every 30 minutes and one-way tickets are \$16 (\$30 round trip). You may purchase tickets in the terminal. With a six-hour notice, the Quicksilver Airport Service (913) 262-0905 will pick you up at your arrival gate for \$25.50 one way. Additional passengers are \$10.00 each. Cab fares typically range from \$40.00 to \$50.00.



SI Supervisor Workshops

Kansas City, Missouri

Registration Form

March 13-15, 2005 May 25-27, 2005 August 7-9, 2005 September 11-13 November 6-8

Information (Complete one form for each person attending the workshop)

Name (First Middle Last): _____

Position Title: _____

Organization: _____

Street Address: _____

City/State/Zip/ Country: _____

Telephone: _____ Fax: _____

E-Mail: _____ Website: _____

Special Needs: _____

Workshop Agenda

Sunday

1:00 - 1:30 PM Registration
1:30 - 5:00 PM Overview and Workshop

Monday & Tuesday

8:30 - 9:00 AM Continental Breakfast
9:00 - 11:45 AM Workshop
11:45 - 12:45 PM Lunch (provided)
12:45 - 4:30 PM Workshop

Workshop Fees

Description	Fee	Amount Enclosed
Registration fee for the first person from an institution	\$495	
Registration fee for each additional person from the same institution	\$450	
TOTAL:		
Meals: Includes daytime refreshments, lunch for two days, and a daily continental breakfast.		

Questions? Contact us at (816) 235-1174 Fax (816) 235-5156

Please make checks or money orders payable to:
Center for Academic Development - UMKC
5100 Rockhill Rd SASS 210
Kansas City, MO 64110-2499
UMKC Federal ID #436003859

We accept MasterCard, Visa, Discover.

Credit Card # _____

Exp. Date (MM/YY) _____

Refund Policy: Requests for cancellation, received in writing at least two weeks before the workshop start date will be refunded.

People with speech or hearing impairments can contact the University by using Relay Missouri 1-800-735-2966 or TT/1-800-735-2966

Supplemental Instruction
University of Missouri--Kansas City
SASS Building, Room 210
5100 Rockhill Road
Kansas City, MO 64110-2499

Non-Profit Organization
U.S. Postage Paid
Kansas City, MO
Permit # 6113

International Center for Supplemental Instruction

Glen Jacobs, D.Ed.
Director
Center for Academic
Development
(816) 235-1174
jacobs@umkc.edu

Maureen Hurley, Ph.D.
Associate Director
(816) 235-5557
hurleym@umkc.edu

Marion E. Stone, Ph.D.
Associate Director /
Research Coordinator
(816) 235-5758
stonema@umkc.edu

Kay Lutjen Patterson, Ed.D.
VSI Coordinator
(816) 235-1179
pattersonkl@umkc.edu

M. Lisa Stout, Ph.D.
Asst. to the Director
(816) 235-1167
stoutli@umkc.edu

Kim Wilcox, Ph.D.
National SI Training
Coordinator
(816) 235-1100
wilcoxk@umkc.edu

Sandra Zerger, Ph.D.
Campus SI Coordinator
(816) 235-1166
zergers@umkc.edu

Amelia McDaniel, B.A.
Asst. Campus SI
Coordinator
(816) 235-1162
mcdaniela@umkc.edu

**Jennifer Carnicom,
M.A.**
Continuing Education
Coordinator
(816) 235-1174
carnicomj@umkc.edu

Deanna Martin, Ph.D.
Former Director
Center for Academic
Development
573 SE, 1291 Rd.
Clinton, MO 64735
(660) 477-3411
robertblanc@earthlink.net

Sonny Painter, M.A.
VSI High School
Program Coordinator
(816) 235-1178
painters@umkc.edu

Supplemental Instruction

**University of Missouri - Kansas City • SASS Building, Room 210 • 5100 Rockhill Road
Kansas City MO 64110-2499 • (816) 235-1174 • fax (816) 235-5156 • cad@umkc.edu
www.umkc.edu/cad/si/ UMKC Federal ID # 436003859**

People with speech or hearing impairments can contact the University by using Relay Missouri 1-800-735-2966 or TT/1-800-735-2966

Supplemental Instruction (SI) and Video-based Supplemental Instruction (VSI) are service marks of the University of Missouri-Kansas City. A license may be granted to registered Certified Trainers and others upon written request to use the term Supplemental Instruction and Video-based Supplemental Instruction in association with educational programmatic approaches to enhance student academic development. This license is not transferable and does not apply to the use of the service mark in any other programs or on any other literature without the written approval of the University of Missouri-Kansas City. Copyright by The Curators of the University of Missouri, 2000. The Board of Curators and the University of Missouri-Kansas City are committed to the policy that there shall not be discrimination on the basis of race, color, creed, sex, age, national origin, disability, or Vietnam era veterans status. The Affirmative Action Office, 356 Administrative Center, is responsible for all relevant programs. Call (816) 235-1323.