



Supplemental Instruction



Update

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The University of Missouri-Kansas City

September 2007

The International Center for SI

The 5th International Conference on Supplemental Instruction

"Individual Realities, Universal Pathways"

May 28-30, 2008

**Portofino Bay Hotel / Universal Studios
Orlando, Florida, USA**

Call for Papers and Proposals

The 5th International Conference on Supplemental Instruction will provide an opportunity for U.S. and international faculty, staff, and students to meet and present on SI and related topics.

The Program Committee for the 2008 International Conference on SI invites presentations that share expertise and insights into the important and complex undertaking of providing student academic support through Supplemental Instruction. We welcome proposals from faculty, SI supervisors, SI leaders, researchers, administrators, and other professional educators.

The concurrent sessions will be approximately fifty minutes in length. All presenters must register and pay fees for the conference although fees for SI leaders and student staff will be reduced.

When two or more people are presenting, the contact presenter is responsible for notifying all co-presenters of the status of the proposal. No session selected for the conference should have its content significantly changed once accepted. Presenters are responsible for providing session handouts.

The Program Committee will consider balance in the range of topics, level of expertise, interests covered, and professional and geographic distribution of the program presenters when accepting proposals.

"Individual Realities, Universal Pathways"

The above theme for the 2008 conference speaks to the need to bridge the gap between our individual and collective experience. Posed as a series of questions it might be asked: Has post-modern life made each of us more or less connected to the larger world? Has our technology brought us together or split us apart? Are we living in a world that is becoming more diverse or less diverse?



Dear Colleagues,

As Executive Director of the International Center for SI and VSI, it is my pleasure to extend an invitation to you to attend the 5th International Conference on Supplemental Instruction in Orlando, Florida.

The conference will provide a unique opportunity for delegates to hear from national and international practitioners about the latest SI and VSI research on student success, motivation, and retention. From the time we start with a selection of special three-hour conference workshops, to the moment we end with the last concurrent session, we have planned a full slate of activities and networking opportunities. We are also pleased to announce that our keynote speakers will be Dr. George Kuh, renowned author and expert in student engagement, and M. Stuart Hunter, Executive Director of the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. These colleagues have supported our SI Program for many years and we are very excited to have them be part of our conference. We also see this as a great opportunity for students involved with SI to attend, and encourage you to submit proposals that involve them.

The conference is being held at The Portofino Bay Hotel at Universal Studios which should add to your and your family's enjoyment of Orlando. I am looking forward to meeting with you.

*Kind regards,
Dr. Glen Jacobs*

Submitting a Proposal

Proposals must be submitted in electronic form (send as Microsoft Word or a PDF file attachment). All proposals must be postmarked on or before November 15, 2007. Send to stonema@umkc.edu. Notifications will be emailed in early December.

1. Presenter

Please include your name, institution, office mailing address, telephone, fax, and email. If there is more than one presenter, the first name should be the contact person. List names in the order in which they should appear in the printed conference program. For each additional person provide: name, institution, telephone number, and email address. The contact presenter will be responsible for informing co-presenters of the status of the proposal. This person should also inform the program chair of any address changes or other variances related to the proposal.

2. Title of Session

Use a title that reflects the content. The title is important for attracting participants to your session. Only the title, the name of the presenter(s), and institutional affiliation(s) will appear in the daily schedule section of the conference program booklet. Choose a title that will be clear to the intended audience. Lengthy titles may be edited by the conference program chair.

3. Summary

Type a 50-word (maximum) summary. If your proposal is accepted, this summary will appear in the conference program. It should be written in the third person future tense (e.g., "The presenter will begin with...") and avoid references to published works.

4. Abstract

Create a 250-500 word session abstract. Describe the objectives and content of your presentation. Include your assumptions, rationale for your program, techniques, or ideas; a summary of evaluation procedures and anticipated or actual results; and any research relevant to your presentation, which may be in the form of a brief bibliography. Please include a description of how you will involve participants.

5. Type of Session

Indicate only one from the following list: paper, demonstration, or workshop.

6. Length of Session

Most sessions will be 50 minutes. Some presentations may be allocated more time. If more than 50 minutes is desired, provide justification for the conference planners.

7. Topic Area

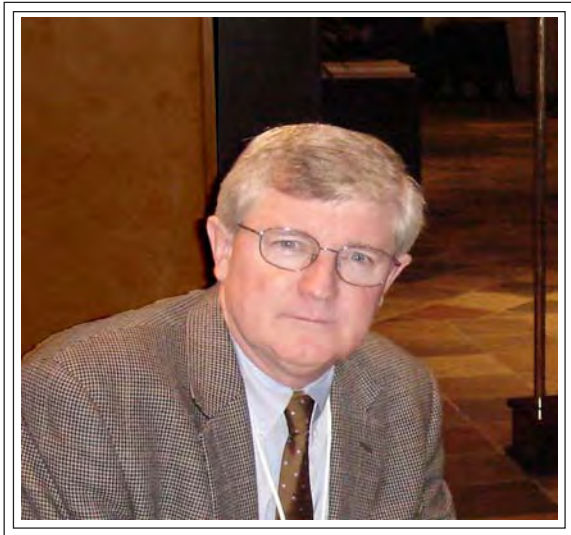
Please indicate which of the topics might provide the best fit for your proposal:

1. *Best Practices and Outcomes*
2. *Variations and Adaptations of SI*
3. *Leaders, Supervisors, Administrators, and Faculty*
4. *Discipline Specific SI*

8. Audiovisual Needs

Each room will be equipped with an LCD projector, screen, and laptop computer. If you have additional needs, please contact us.

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Keynote Address by **George D. Kuh**

GEORGE D. KUH is Chancellor's Professor of Higher Education at Indiana University Bloomington. He directs IU's Center for Postsecondary Research, home to the National Survey of Student Engagement (NSSE) which has been used by about 1100 colleges and universities in the U.S. and Canada. He also provides leadership for related surveys for faculty and law school students, the NSSE Institute for Effective Educational Practice, and the College Student Experiences Questionnaire Assessment Program. During his 30 years at Indiana University, he served as chairperson of the Department of Educational Leadership and Policy Studies, Associate Dean for Academic Affairs in the School of Education, and Associate Dean of the Faculties for the Bloomington campus.

Dr. Kuh received a B.A. from Luther College, a master's degree from St. Cloud State University, and a Ph.D. from the University of Iowa. He has published about 300 articles and made several hundred presentations on topics related to assessment, institutional improvement, and campus cultures. In addition, he has consulted with approximately 185 institutions of higher education and educational agencies in the United States and abroad. Among his 20 books and monographs are *Piecing Together the Student Success Puzzle* (2007); *Student Success in College: Creating Conditions That Matter* (2005); *Student Learning Outside the Classroom: Transcending Artificial Boundaries* (1994); *Involving Colleges* (1991); *The Invisible Tapestry: Culture in American Colleges and Universities* (1988); and *Indices of Quality in the Undergraduate Experience*. Past-president of The Association for the Study of Higher Education (ASHE), he serves on the editorial boards of *Change* and *Liberal Education* and several other journals as well as the National Leadership Council for the Association for American Colleges and Universities' ten-year "Liberal Education and America's Promise" initiative.

Dr. Kuh's contributions to the literature have been recognized with awards from national organizations such as the American College Personnel Association (ACPA), Association for Institutional Research (AIR), ASHE, and the National Association of Student Personnel Administrators (NASPA). In addition, he received the Academic Leadership Award from the Council of Independent Colleges, the Virginia B. Smith Award for Innovative Leadership from the National Center for Public Policy in Higher Education, the Lifetime Achievement Award from ACPA, and several honorary degrees (Luther College, Millikin University, Washington and Jefferson College, Winthrop University). His teaching and service have been recognized by NASPA, St. Cloud State University, and the University of Iowa. In 2001 he received Indiana University's prestigious Tracy Sonneborn Award for a distinguished record of scholarship and teaching.



Keynote Address by **M. Stuart Hunter**

As Assistant Vice Provost and Executive Director of University 101 and The National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina, Mary Stuart Hunter's work centers on providing educators with resources to develop personal and professional skills while creating and refining innovative programs to increase undergraduate student learning and success. At USC, she teaches the first-year seminar and an upper level course for seminar peer leaders, and is a designer and facilitator for UNIV 101 faculty development workshops. In addition to her administrative and teaching responsibilities, she speaks and conducts

workshops on the first-year experience, first-year seminars, the sophomore experience, academic advising, faculty development, and teaching at many of the Center's conferences, on campuses across the U.S., and in other national and international settings.

Her recent publications include coediting *Academic Advising: New Insights for Teaching and Learning in the First Year*, "The First-Year Experience: An Analysis of Issues and Resources" in AAC&U's *Peer Review*, "Lessons Learned: Achieving Institutional Change in Support of First-Year Students" in *New Directions for Student Services*, a coauthored chapter on first-year seminars in the Upcraft, Gardner, and Barefoot book *Challenging and Supporting the First-Year Student: A Handbook for Improving the First Year of College* (2005), and "Could Fixing Academic Advising Fix Higher Education" with Eric White in the March-April, 2004 issue of *About Campus*. Articles and chapters in press for publication later this year include "The Second-Year Experience: Turning Attention to the Academy's Middle Children" in *About Campus*, and "New Frontiers for Student Affairs Professionals: Teaching and the First-Year Experience" in *New Directions for Student Services*.

She serves on national advisory boards of the National Society of Collegiate Scholars, the Policy Center on the First Year of College, The Network Addressing Collegiate Alcohol and Other Drug Issues, the Editorial Board for the Journal of Learning Communities Research, and is an elder at Forest Lake Presbyterian Church. She was honored in 2001 as the Outstanding Alumnae by USC's department of Higher Education and Student Affairs and in 2006 as the Outstanding Campus Partner by USC's University Housing division.

SI Awards and Recognitions

To recognize the excellence of SI individuals in the field, the International Center for Supplemental Instruction will present awards at the 2008 Conference on SI. All award winners will receive recognition plaques. Email your nominations to stonema@umkc.edu. Supplemental materials may be sent to Dr. Marion Stone, Conference Program Chair, 5100 Rockhill Road, SASS 210, Kansas City, MO 64110-2499, USA

Application Instructions

1. Any SI leader, SI supervisor, or other professional colleague at an institution that has an active SI program is eligible for the awards. All applications must be postmarked on or before November 15, 2007. Notifications will be emailed in early December.
2. Anyone who has previously received an individual SI award will be ineligible for another SI award (e.g., except a special recognition award granted by the Center) unless he or she is being considered to receive an SI publication award.
3. Each application packet should include a cover page with the following information: the title of the award; the nominee's position title; institution; department; street and building address; city; state; zip code; work telephone number; fax telephone number; and email address. **Below are the specific criteria for each award.**

1. Outstanding SI Program

This award recognizes excellence in SI programs. Winners are invited to present their work at the SI conference. An award plaque will be given to winners and will include the recipient's name and the name of his or her institution.

Criteria for evaluation: (a) quality program recognized by peers and campus administrators; and (b) quality service to students; and (c) effectiveness demonstrated by the achievement of objective criteria; and (d) length of time program has operated.

Directions for application: (a) letter of nomination (limit of two pages) that summarizes the achievements of the SI program; and (b) the nominee's campus administrator may provide a letter of support; and (c) description of the SI program as represented through: percentage and number of student body served, qualitative and/or quantitative research studies on program effectiveness regarding student outcomes, and partnerships with other campus departments or off-campus agencies; and (d) supporting materials from the SI program (may be sent regular mail if not available in electronic form).

2. Outstanding SI Research Endeavor

This award honors significant scholarly contributions to the field of SI. This may include publications, thesis or dissertation, published or unpublished projects. The winner will be invited to present his or her work at the SI conference.

Criteria for evaluation: (a) significance of outcomes to the field of Supplemental Instruction; and (b) theoretical/ research basis; and (c) quality of research methodology; and (d) quality of writing.

Directions for application: (a) letter of nomination summarizing the significance of the research to the field of SI; and (b) letter(s) of endorsement by at least one or two professional(s); and (c) supporting material (if an electronic copy of the article, book, or monograph is not available, it should be sent regular mail).

3. Outstanding SI Leader

This award supports SI leaders as they continue their degree aspirations. A minimum of one award will be given.

Criteria for evaluation: (a) recommended by his or her local SI supervisor; and (b) served as an SI leader for at least two academic terms; and (c) must be in good academic standing.

Additional directions for application for Outstanding SI Leader award:

(a) nominees must submit a 500-word biographical double-spaced essay on the topic "How my service as a SI leader changed me personally and academically." Other relevant information may be included with the essay including educational background, goals and aspirations, creative abilities, leadership skills, portfolio of materials, and a letter of recommendation from his or her SI supervisor.

4. Outstanding Campus Administrator

This award recognizes the special supporting role of administrators to the success of SI programs.

Criteria for evaluation: (a) evidence of private and public support of SI; and (b) evidence of successful program outcomes.

Directions for application: (a) letter of nomination from his or her local SI Supervisor or senior administrator (limit of one to two pages); and (b) include most recent newspaper articles, professional publications and/or formal public presentations supporting SI awards, if available; and (c) resume of the nominee.

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The 5th International Conference on Supplemental Instruction

Tentative Schedule

Wednesday, May 28th

12:00 p.m. – 5:00 p.m.
Conference registration

1:00 p.m. – 4:00 p.m.
Conference Workshops
[No additional fee]

Evening 6:00 p.m. - 7:30 p.m.
Welcome / Reception
[Complimentary]

Thursday, May 29th

8:00 a.m. - 9:00 a.m.
Continental breakfast
[Complimentary]

8:00 a.m. – 4:15 p.m.
Conference registration

9:00 a.m. – 10:00 a.m.
Conference opening session
Keynote address

10:00 a.m. – 10:15 a.m.
Refreshment break

10:15 a.m. – 11:05 a.m.
Concurrent sessions

11:15 a.m. – 12:05 p.m.
Concurrent sessions

12:10 p.m. – 1:00 p.m.
Buffet lunch
[Complimentary]

1:00 p.m. – 1:50 p.m.
Concurrent sessions

2:00 p.m. – 2:50 p.m.
Concurrent sessions

2:50 p.m. – 3:05 p.m.
Refreshment break

3:05 p.m. – 3:55 p.m.
Concurrent sessions

Friday, May 30th

8:00 a.m. - 9:00 a.m.
Continental breakfast
[Complimentary]

9:00 a.m. – 10:00 a.m.
Plenary session / Keynote
speaker

10:00 a.m. – 10:15 a.m.
Refreshment break

10:15 a.m. – 11:05 a.m.
Concurrent sessions

11:15 a.m. – 12:05 p.m.
Concurrent sessions

12:15 p.m. – 1:45 p.m.
Awards Lunch
[Complimentary]

2:00 p.m. – 2:50 p.m.
Concurrent sessions

2:50 p.m. – 3:05 p.m.
Refreshment break

3:05 p.m. – 3:55 p.m.
Concurrent sessions

4:00 p.m. – 4:30 p.m.
Plenary session / Wrap-up

About Supplemental Instruction

Developed by Deanna C. Martin, Ph.D. at the University of Missouri - Kansas City in 1973, Supplemental Instruction (SI) is an academic support program that targets historically difficult courses. SI is a non-remedial approach to learning enrichment that increases student performance and retention. SI offers regularly scheduled, out-of-class review sessions to all students enrolled in a targeted course. SI study sessions are informal seminars in which students review notes, discuss readings, develop organizational tools, and prepare for examinations. Students learn how to integrate course content with reasoning and study skills. The SI sessions are facilitated by “SI leaders,” students who have previously and successfully completed the targeted course. SI leaders attend all class lectures, take notes, and act as model students for their classmates.

A Special Invitation to SI Leaders

We see this as a great opportunity for students involved with SI to attend. We encourage you to submit proposals that involve them.

Planning Information

Universal's Portofino Bay Hotel

Conference Room Rates: \$165 (double or single)

U.S. residents should call 1-866-360-7395 and guests outside of the U.S. will need to call 1-407-503-9258. Callers should reference the "UMKC Supplemental Instruction Conference" in order to get the discounted rate.

This Mediterranean-style hotel was inspired by the village of Portofino on the Italian Riviera. Its piazza offers shops and fine-dining restaurants. The piazza also features the Mandara Spa, a 12,300 square-foot facility that provides massages, body treatments, and facials as well as a fitness center with treadmills, universal machines, free weights, sauna, and steam room (surcharge).

Complimentary transportation for guests includes shuttles and water taxis to Universal Studios, Islands of Adventure, and CityWalk, frequently operating from early morning until after midnight. Also, complimentary daily shuttles transport guests to SeaWorld and Wet 'n Wild.

Guests receive complimentary Universal Express Ride Access (allowing guests to use express theme park lines), as well as priority reservations at "character dining" experiences at the hotel's restaurants, and priority seating at select Universal Orlando® restaurants and shows.

There are three outdoor pools, including the hotel's signature zero-entry beach pool with Roman-aqueduct slide. Other amenities include four spa tubs, a cold-plunge tub, arcade room, bocce ball courts, and jogging paths. Camp Portofino provides evening supervised childcare activities (surcharge). Hotel keys can be used for charging privileges at Universal Studios, Islands of Adventure, CityWalk, and neighboring Universal Orlando hotels.

The recreational activities listed below are available either on site or near the hotel; fees may apply.

- Golfing nearby
- Golf - driving range nearby
- Golf - miniature nearby
- Water skiing nearby
- Swimming on site
- Racquetball/squash nearby
- Tennis nearby



Universal's Portofino Bay Hotel

- Running track/path on site
- Volleyball nearby
- Aerobics nearby
- Pilates classes/instruction nearby
- Yoga classes/instruction nearby
- Helicopter/airplane sight-seeing nearby

Things to Do In Orlando

Universal Studios Orlando. Universal Studios Orlando is comprised of two amusement parks, three on-site hotels, and the Citywalk area. There are two amusement parks, Universal Studios and Islands of Adventure.

Walt Disney World. Walt Disney World has four theme parks, twenty-four onsite resorts, two water parks, four mini-golf courses, an interactive/video game park, and a shopping and nighttime entertainment area.

Epcot Center. Epcot is made up of two distinct areas, Future World and World Showcase. Future World focuses on communications, science, the environment, the imagination, energy, and the automotive industry.

SeaWorld Adventure Park. The new 'Believe' show is gorgeous - incredibly beautiful. It uses a new set and the music is like a Broadway show.

Discovery Cove. Adjacent to Sea World, this water wildlife park offers visitors the chance to swim with dolphins, relax on sandy beaches or view beautiful coral.

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People with speech or hearing impairments can contact the University by using Relay Missouri 1-800-735-2966 or TT/1-800-735-2966

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